

# General Certificate of Education 

## Statistics 6380

SS06 Statistics 6

## Mark Scheme

2008 examination - June series

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this Mark Scheme are available to download from the AQA Website: www.aqa.org.uk

Copyright © 2008 AQA and its licensors. All rights reserved.

## COPYRIGHT

AQA retains the copyright on all its publications. However, registered centres for AQA are permitted to copy material from this booklet for their own internal use, with the following important exception: AQA cannot give permission to centres to photocopy any material that is acknowledged to a third party even for internal use within the centre.

Set and published by the Assessment and Qualifications Alliance.

## Key to mark scheme and abbreviations used in marking

| M | mark is for method |  |
| :--- | :--- | :--- | :--- |
| m or dM | mark is dependent on one or more M marks and is for method |  |
| A | mark is dependent on M or m marks and is for accuracy |  |

## No Method Shown

Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded. However, there are situations in some units where part marks would be appropriate, particularly when similar techniques are involved. Your Principal Examiner will alert you to these and details will be provided on the mark scheme.

Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award full marks. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn no marks.

Where a question asks the candidate to state or write down a result, no method need be shown for full marks.
Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns full marks, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains no marks.

## Otherwise we require evidence of a correct method for any marks to be awarded.

SS06

\begin{tabular}{|c|c|c|c|c|}
\hline Q \& Solution \& Marks \& Total \& Comments <br>
\hline 1(a)

(b)

(c) \& \begin{tabular}{l}
Warning limits
$$
\begin{aligned}
& 850 \pm 1.96 \times \frac{0.8}{\sqrt{4}} \\
& 850 \pm 0.784 \\
& 849.22 \sim 850.78
\end{aligned}
$$ <br>
Action limits
$$
\begin{aligned}
& 850 \pm 3.09 \times \frac{0.8}{\sqrt{4}} \\
& 850 \pm 1.236 \\
& 848.76 \sim 851.24
\end{aligned}
$$ <br>
Upper action $2.33 \times 0.8=1.86$ <br>
Upper warning $1.76 \times 0.8=1.41$ <br>
Lower warning $0.27 \times 0.8=0.22$ <br>
Lower action $0.09 \times 0.8=0.07$
$$
\bar{x}=850.7 \quad s=0.73
$$ <br>
Both mean and standard deviation within warning limits - no action required.

 \& 

M1 <br>
m1 <br>
B1 <br>
A1 <br>
M1 <br>
A1 <br>
B1 <br>
Alv <br>
A1」
\end{tabular} \& 4

2

2 \& | $850 \pm($ their $z) \times($ their sd $)$ correct method - their $z$-both limits 1.96 and 3.09 - allow 2 and 3 or 3.0902 all limits correct 1 dp - allow in $\pm$ form |
| :--- |
| method - allow upper limits only/use of range factors/incorrect $n$, but only one of these errors all; $\pm 0.01$ |
| 850.7 CAO and 0.73 ( $0.72 \sim 0.73$ ) both mean and sd within warning limits may be implied by correct conclusion based on correct working no action | <br>

\hline \& Total \& \& 9 \& <br>

\hline | 2(a) |
| :--- |
| (b) |
| (c) | \& | Design 1 is the completely randomised design. |
| :--- |
| Randomised block design |
| In design 2 each technician uses each instrument panel. This reduces experimental error and makes it more likely that a difference - if one exists will be detected. | \& \[

$$
\begin{gathered}
\mathrm{B} 1 \\
\mathrm{~B} 1 \\
\mathrm{E} 2,1
\end{gathered}
$$
\] \& 1

1

2 \& | Design 1 |
| :--- |
| block |
| - each technician uses each panel |
| - reduces experimental error |
| - more likely to detect a difference |
| - less technicians needed |
| $\max 2$ | <br>

\hline \& Total \& \& 4 \& <br>
\hline
\end{tabular}

SS06 (cont)


SS06 (cont)


## SS06 (cont)

| Q | Solution | Marks | Total | Comments |
| :---: | :---: | :---: | :---: | :---: |
| 5(a) | (i) $z=\frac{1003-999}{6}$ | M1 |  | $\text { use of } \frac{6}{\sqrt{5}}$ |
|  | $\sqrt{5}$ | m1 |  | method for either $z$ - ignore sign |
|  | $=1.491$ | m1 |  | completely correct method both probabilities - allow interchanged |
|  | $\mathrm{P}(\text { accept })=1-0.932=0.068$ <br> (ii) $z=\frac{1003-1007}{\frac{6}{\sqrt{5}}}$ | A1 |  | 0.068 ( 0.0675 ~ 0.07 ) |
|  | $\begin{aligned} & =-1.491 \\ & \mathrm{P}(\text { accept })=0.932 \end{aligned}$ | A1 | 5 | $0.932(0.93 \sim 0.933)$ |
| (b) | on insert | $\begin{gathered} \text { M1 } \\ \text { A1 } \end{gathered}$ | 2 | method for graph reasonably accurate plot - by eye: 5 printed points and attempt at curve; disallow if $>1$ or $<0$ |
| 5(c)(i)(ii) | $\begin{array}{lcccc} \mathrm{B}(25, p) & & & \\ \% \mathrm{n}-\mathrm{c} & 10 & 15 & 25 & 30 \\ p & 0.967 & 0.838 & 0.378 & 0.193 \end{array}$ | M1 |  | method |
|  |  | A1 | 2 | all correct 2 dp |
|  | on insert | M1 |  | method-generous |
|  |  | A1 | 2 | reasonably accurate plot - including (0,1) |
| (d)(i) | 0.036 | B1 | 1 | $0.036(0.025 \sim 0.04)$ |
| (ii) | $z=\frac{993-998}{6}=-0.833$ |  |  |  |
|  | $\begin{aligned} & \mathrm{P}(<993)=1-0.798=0.202 \\ & 0.20 \text { to } 2 \mathrm{sf} \end{aligned}$ | B1 | 1 | 0.20 demonstrated - may be implied by $0.202 \text { etc }-\mathrm{AG}$ |
| (iii) <br> (iv) | $\mathrm{P}(\text { accept })=0.6$ | B1 | 1 | ( $0.58 \sim 0.64)$ |
|  | $\mathrm{z}=\frac{1000-998}{6}=0.333$ |  |  |  |
|  | Probability $<1000 \mathrm{~g}$ is 0.631 | B1 |  | 0.631 ( 0.629 ~ 0.631) |
|  |  | E1 |  | batch should be rejected |
|  | compared to 0.4 for other plan). | E1 | 3 | more chance of rejecting with plan based on mean - based on previous correct working |
|  | Total |  | 17 |  |

SS06 (cont)


## SS06 (cont)

| Q | Solution | Marks | Total | Comments |
| :---: | ---: | :---: | :---: | :--- |
| $\mathbf{6 ( b )}$ (i) | $\mathrm{P} \quad \mathrm{Q} \quad \mathrm{R}$ |  |  |  |
| mean 89.7 40.0 135.0 <br> Sample mean of batteries of make R much <br> larger (more than 3 times) than that of <br> make Q. Sajid was surprised that this <br> difference was not significant. | E1 |  | mean of R much larger than Q - may be <br> implied by showing means |  |
| (ii) | More df (4,12) $\rightarrow$ much smaller critical <br> value $\rightarrow$ more chance of detecting a <br> difference if one exists. <br> Much more complicated / time consuming <br> /difficult to implement. <br> $\quad$ E1 | E1 | 4 | more complicated or equivalent |

