ASSESSMENT and
OUALIFICATIONS
ALLIANCE

## General Certificate of Education

## Statistics 6380

SS03 Statistics 3

## Mark Scheme <br> 2006 examination - January series

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

## Key To Mark Scheme And Abbreviations Used In Marking

| M | mark is for method |  |  |
| :---: | :---: | :---: | :---: |
| m or dM | mark is dependent on one or more M marks and is for method |  |  |
| A | mark is dependent on M or m marks and is for accuracy |  |  |
| B | mark is independent of M or m marks and is for method and accuracy |  |  |
| E | mark is for explanation |  |  |
| $\checkmark$ or ft or F | follow through from previous incorrect result | MC | mis-copy |
| CAO | correct answer only | MR | mis-read |
| CSO | correct solution only | RA | required accuracy |
| AWFW | anything which falls within | FW | further work |
| AWRT | anything which rounds to | ISW | ignore subsequent work |
| ACF | any correct form | FIW | from incorrect work |
| AG | answer given | BOD | given benefit of doubt |
| SC | special case | WR | work replaced by candidate |
| OE | or equivalent | FB | formulae book |
| A2,1 | 2 or 1 (or 0 ) accuracy marks | NOS | not on scheme |
| $-x$ EE | deduct $x$ marks for each error | G | graph |
| NMS | no method shown | c | candidate |
| PI | possibly implied | sf | significant figure(s) |
| SCA | substantially correct approach | dp | decimal place(s) |

## No Method Shown

Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded. However, there are situations in some units where part marks would be appropriate, particularly when similar techniques are involved. Your Principal Examiner will alert you to these and details will be provided on the mark scheme.

Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award full marks. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn no marks.

Where a question asks the candidate to state or write down a result, no method need be shown for full marks.
Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns full marks, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains no marks.

Otherwise we require evidence of a correct method for any marks to be awarded.

SS03

| Q | Solution | Marks | Total | Comments |
| :---: | :---: | :---: | :---: | :---: |
| 1(a) |  | B3 |  | Alternative $n=11$ |
|  | $(115 \times 348.1$ | or |  | $\sum y=348.1 \quad \sum x=115$ |
|  | $3527.4-\left(\frac{110 \times 348.1}{11}\right)$ |  |  | $\sum y^{2}=11046.75$ |
|  | or $\mathrm{r}=\frac{\sqrt{804.727} \times \sqrt{30.96}}{\sqrt{8}}$ | B1 |  | $\sum x^{2}=2007$ |
|  | $=\frac{-111.827}{\sqrt{80.727} \times \sqrt{30.96}}$ | M1 |  | $\sum x y=3527.4$ B1 |
|  | $\begin{aligned} & \sqrt{804.727} \times \sqrt{30.96} \\ = & -0.708 \end{aligned}$ | A1 | 3 | $\begin{array}{\|cc\|} \hline-0.71 & \text { SC B1M1A0 } \\ 0.708 & \text { SC B1M1A0 } \end{array}$ |
| (b) | $\mathrm{H}_{\mathrm{o}} \rho=0$ <br> $\mathrm{H}_{1} \rho<01$ tail $1 \%$ sig level | B1 |  |  |
|  | test stat $\mathrm{r}=-0.708$ | B1 |  |  |
|  | $\begin{aligned} & \mathrm{cv}=-0.6851 \\ & \text { since ts }<-0.6851 \end{aligned}$ | M1 |  | for comparison ts/cv not $+\mathrm{cv} /-$ pmcc |
|  | Reject $\mathrm{H}_{\mathrm{o}}$ Significant evidence at $1 \%$ level to suggest a negative linear association between the age at which a baby first learns to crawl and the average daily temperature during the sixth month of its life. | A1 E1 | 5 | in context EO if $x / y$ used |
| (c) | A Type I error occurs when the Null Hypothesis is incorrectly rejected: in this case, when the conclusion made is that there is a negative association between temperature and age but, in fact, a negative association does not exist. | E1 E1 | 2 | in context Condone $x / y$ <br> Allow 2 tail conclusion |
|  | Total |  | 10 |  |

SS03 (cont)


SS03 (cont)

\begin{tabular}{|c|c|c|c|c|}
\hline Q \& Solution \& Marks \& Total \& Comments \\
\hline 3(a) \& \begin{tabular}{l}
The frequencies are very low in several categories (insufficient data) and so a lot of pooling might be necessary that could reduce the contingency table below the \(2 \times 2\) minimum required to sensibly carry out such an analysis. \\
or \\
The level of poultry in the meat hot dogs is variable - could be \(0 \%\) or up to \(25 \%\) so conclusion would not be relevant to investigating link to actual amount of poultry and sodium levels. \\
or \\
The sodium level categories are not discrete so some hot dogs could have been 'double counted'.
\end{tabular} \& B1
E1
B1

E1 \& 4 \& | All $\mathrm{E}_{\mathrm{i}}$ are below 5 and pooling will not solve this problem |
| :--- |
| any two valid reasons with explanation of reason in context | <br>

\hline \multirow[t]{9}{*}{(b)} \& | $\mathrm{H}_{0}$ Samples are taken from identical populations |
| :--- |
| $\mathrm{H}_{1}$ Samples are not taken from identical populations - population average calorie content is lower for poultry hot dogs sausages. 1 tail 5\% | \& B1

B1 \& \& | Hypotheses referring to population averages also acceptable |
| :--- |
| 1 tail / ok generous | <br>

\hline \& | Ranks |
| :--- |
| $\begin{array}{lrrrrrrrr}\text { Beef } & 15 & 13 & 12 & 8 & 14 & 16 & 4 & 7 \\ \text { Poultry } & 6 & 9 & 2 & 3 & 1 & 10 & 5 & 11\end{array}$ | \& M1M1 \& \& For ranks as one group - at least 10 correct Other alternative methods acceptable <br>

\hline \& $$
\begin{aligned}
& T_{B}=15+13+\ldots .+7=89 \\
& T_{P}=6+9+\ldots \ldots+11=47
\end{aligned}
$$ \& m1 \& \& For totals of ranks in each group <br>

\hline \& $$
\begin{aligned}
& \mathrm{U}_{\mathrm{B}}=89-\frac{8 \times 9}{2}=53 \\
& \mathrm{U}_{\mathrm{P}}=47-\frac{8 \times 9}{2}=11
\end{aligned}
$$ \& m1 \& \& For U attempted <br>

\hline \& Test stat $\mathrm{U}=11$ \& A1 \& \& For U correct - either <br>
\hline \& $\mathrm{Cv}=16$ \& B1 \& \& For consistent cv with U <br>
\hline \& $\mathrm{U}<16$ \& M1 \& \& For comparison U/cv <br>

\hline \& $$
\text { Reject } \mathrm{H}_{\mathrm{o}}
$$ \& A1 \& \& <br>

\hline \& Significant evidence at the $5 \%$ level to suggest that the population average calorie content for poultry hot dogs is lower than that for beef hot dogs. \& E1 \& 11 \& In context <br>
\hline \& \& \& 15 \& <br>
\hline
\end{tabular}

SS03 (cont)

| Q | Solution |  |  | Marks | Total | Comments |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4(a) | $\mathrm{H}_{0}$ Samples from identical populations <br> $\mathrm{H}_{1}$ Samples not from identical populations $5 \%$ sig level |  |  | B1 B1 |  | or <br> $\mathrm{H}_{0} \quad \eta_{A}=\eta_{B}=\eta_{C}$ <br> $\mathrm{H}_{1}$ at least two of $\eta_{A}, \eta_{B}, \eta_{C}$ do differ Allow $\eta_{A} \neq \eta_{B} \neq \eta_{c}$ |
|  | Fish Market A | Fish <br> Market B | Fish <br> Market C | M1 |  | For ranks all as one group - can be reversed |
|  | 3 | 1 | 10 |  |  |  |
|  | 6 | 2 | 11 | M1 |  | For at least 8 correct CAO |
|  | 8 | 4 | 13 |  |  |  |
|  | 9 | 5 | 14 |  |  |  |
|  | 12 | 7 | 15 |  |  |  |
|  | $\begin{array}{lrr} T_{A}=38 & T_{B}=19 & T_{C}=63 \\ n_{A}=5 & n_{B}=5 & n_{C}=5 \\ \sum_{i=1}^{m} \frac{T_{i}^{2}}{n_{i}}=\frac{38^{2}}{5}+\frac{19^{2}}{5}+\frac{63^{2}}{5}=1154.8 \end{array}$ |  |  | m1 A1 m1 |  | totals <br> any one correct |
|  | $\begin{aligned} \mathrm{H} & =\frac{12}{15 \times 16} \times 1154.8-(3 \times 16) \\ & =9.74 \end{aligned}$ |  |  | $\begin{gathered} \text { m1 } \\ \text { A1 } \end{gathered}$ |  | $9.60-9.80$ |
|  | Critical value from $\chi_{2}^{2}=5.99$$\mathrm{H}>5.99$ |  |  | $\begin{aligned} & \text { B1 } \\ & \text { M1 } \end{aligned}$ |  |  |
|  | Sig evidence to reject $\mathrm{H}_{0}$ and conclude that samples are not from identical populations |  |  | A1 |  |  |
|  | There is significant evidence that at least two of the average prices (from Fish Markets A, B or C) do differ. |  |  | E1 |  | Difference in context Mention of 'at least two' $\checkmark$ E1, E0 if Accept $\mathrm{H}_{0}$ |
|  |  |  |  | E1 | 14 | Significant evidence to suggest that the mean price for C is certainly greater than the mean price for B |
| (b) | Medians 227.3, 223.4, 249.6 <br> It would appear that average prices at Fish Market C were significantly higher (as there is significant evidence of a difference detected in part (a)) and this would be the recommended Fish Market for Chinook salmon |  |  | B1 <br> E1 | 2 | Identification of C with reason - generous |
|  |  |  |  |  | 16 |  |

## SS03 (cont)



SS03 (cont)

| Q |  | olution |  | Marks | Total | Comments |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| (b)(i) | $\mathrm{H}_{0}$ Type of sentence is independent of whether firearms were used $\mathrm{H}_{1}$ Type of sentence is not independent of whether firearms were used 1 tail $1 \%$ |  |  | B1 |  |  |
|  |  | Not used | Used | B1 |  | For E values method |
|  | Non custodial | 26 | 8 |  |  |  |
|  | Custodial | 52 |  |  |  |  |
|  | $\begin{aligned} & \mathrm{ts}=\sum \frac{(\|O-E\|-0.5)^{2}}{E}= \\ & \frac{5.5^{2}}{26}+\frac{5.5^{2}}{8}+\frac{5.5^{2}}{52}+\frac{5.5^{2}}{16}=7.42 \\ & \mathrm{cv} \quad \mathrm{df}=1 \quad 1 \% \quad \mathrm{cv}=6.635 \\ & \mathrm{ts}>6.635 \end{aligned}$ <br> Reject $\mathrm{H}_{\mathrm{o}}$ Significant evidence to suggest that type of sentence is not independent of whether firearms were used |  |  | M1 <br> M1 <br> A1 |  | For ts for Yates' corr For ts $7.2-7.7$ |
|  |  |  |  | $\begin{aligned} & \text { B1 } \\ & \text { m1 } \end{aligned}$ |  | For cv For comparison ts/cv |
|  |  |  |  | A1 | 8 |  |
| (b)(ii) | Offences where firearms are used are much more likely to result in a custodial sentence (and those where firearms are not used are less likely to result in a custodial sentence.) |  |  | B1 E1 | 2 | Correct association identified <br> Explained in context |
|  |  |  |  |  | 20 |  |

