

# General Certificate of Education June 2010 

Statistics

SS02

Statistics 2

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## Key to mark scheme and abbreviations used in marking

| M | mark is for method |  |  |
| :---: | :---: | :---: | :---: |
| m or dM | mark is dependent on one or more M marks and is for method |  |  |
| A | mark is dependent on M or m marks and is for accuracy |  |  |
| B | mark is independent of M or m marks and is for method and accuracy |  |  |
| E | mark is for explanation |  |  |
| $\checkmark$ or ft or F | follow through from previous incorrect result | MC | mis-copy |
| CAO | correct answer only | MR | mis-read |
| CSO | correct solution only | RA | required accuracy |
| AWFW | anything which falls within | FW | further work |
| AWRT | anything which rounds to | ISW | ignore subsequent work |
| ACF | any correct form | FIW | from incorrect work |
| AG | answer given | BOD | given benefit of doubt |
| SC | special case | WR | work replaced by candidate |
| OE | or equivalent | FB | formulae book |
| A2,1 | 2 or 1 (or 0) accuracy marks | NOS | not on scheme |
| $-x \mathrm{EE}$ | deduct $x$ marks for each error | G | graph |
| NMS | no method shown | c | candidate |
| PI | possibly implied | sf | significant figure(s) |
| SCA | substantially correct approach | dp | decimal place(s) |

## No Method Shown

Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded. However, there are situations in some units where part marks would be appropriate, particularly when similar techniques are involved. Your Principal Examiner will alert you to these and details will be provided on the mark scheme.

Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award full marks. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn no marks.

Where a question asks the candidate to state or write down a result, no method need be shown for full marks.
Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns full marks, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains no marks.

## Otherwise we require evidence of a correct method for any marks to be awarded.

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SS02 (cont)

| Q | Solution | Marks | Total | Comments |
| :---: | :---: | :---: | :---: | :---: |
| 3(a) (b) | random variation about an upward linear trend short term variation about a downward linear trend | $\begin{aligned} & \text { B1 } \\ & \text { B1 } \\ & \text { B1 } \\ & \text { B1 } \end{aligned}$ | 4 | B1 linear - may be earned in (b) <br> B1 random <br> B1 downward and upward in (i) <br> B1 short term/cyclical |
|  | Total |  | 4 |  |
| 4(a) | $\begin{aligned} & \mathrm{H}_{0}: \mu=135.0 \mathrm{H}_{1}: \mu \neq 135.0 \\ & \bar{x}=135.556 \\ & \mathrm{z}=(135.556-135) /(0.45 / \sqrt{9})=3.70 \end{aligned}$ $\text { c.v. } \pm 1.96$ <br> Reject $\mathrm{H}_{0}$ Conclude that there is significant evidence that the mean length of components on that Monday was not equal to/greater than 135 cm c.i. $135.26 \sim 135.85$ compare with 135.0 <br> $p$-value 0.00022 compare with 0.05 or 0.00011 compare with 0.025 A Type 1 error would be to conclude the mean length of components was not 135 cm when in reality it was 135 cm . | B1B <br> B1 M1m1 A1 <br> B1 <br> A1 $\downarrow$ <br> A1 $\checkmark$ <br> E1 <br> E1 | ( ${ }^{9}$ | B1 one correct hypothesis B1 both hypotheses correct B1 135.556 ( $135.5 \sim 135.6$ ) M1 Use of $0.45 / \sqrt{9}$ ml method for z - ignore sign A1 3.70 ( $3.7 \sim 3.74$ ) $\text { B1 } \pm 1.96 \text { - ignore sign }$ <br> Al $\sqrt{ }$ conclusion - must be compared with correct tail of normal. Disallow for contradiction A1 $\checkmark$ in context needs previous A1 $\checkmark$ <br> E1 idea of Type 1 error <br> E1 in context |
|  | Total |  | 11 |  |
| 5(a)(i) | 327 million tonnes | $\begin{aligned} & \text { B1 } \\ & \text { B1 } \end{aligned}$ | 2 | B2 327 million tonnes acf allow B1 for 327 |
| (ii) | 1254-776 = 478 million tonnes allow 1254-479-298=477 | M1A1 | 2 | M1 1254-776 (or - 479-298) A1 478 or 477 million tonnes - only penalise omission of million tonnes once |
| (iii) | $1215 / 77=16$ | $\begin{aligned} & \text { M1 } \\ & \text { A1 } \end{aligned}$ | 3 | M1 1215/77 or 1162/77 <br> A1 $16(15.5 \sim 16)$ |
| (b) | Maximum reserves are lower in 2006 than in 1995 | E1 |  | E1 lower in 2006 |
|  | Proven reserves are about the same (a bit larger) proportion of the total in 2006 than in 1995 <br> Probable reserves are a smaller proportion of the total in 2006 than 1995 | E1 E1 | 3 | E1Proven similar ( a bit larger) proportion in 2006 E1 Probable smaller proportion/ possible larger proportion in 2006 |
|  | Possible reserves about same in 1995 and 2006 |  |  | Also allow a mark for numerical statements e.g. proven about a third in 2006/ total about double in $1995-\max$ 2 marks for 3 similar points |
|  | Total |  | 10 |  |

SS02 (cont)

| Q | Solution | Marks | Total | Comments |
| :---: | :---: | :---: | :---: | :---: |
| 6(a)(i) | $1-0.8946=0.105$ | M1 |  | M1 $\mathrm{P}(6$ or more $)=1-\mathrm{P}(5$ or fewer $)$ |
| (ii) | 0.0408 | $\begin{gathered} \text { A1 } \\ \text { M1 } \\ \text { A1 } \end{gathered}$ | 4 | A1 0.105 ( $0.105 \sim 0.106$ ) <br> M1 Attempt to find $\mathrm{P}(0)$ <br> A1 0.0408 ( $0.0407 \sim 0.041)$ |
| (b)(i) | 0.2689 | B1 |  | B1 0.269 ( 0.2688~0.269) |
| (ii) | $\begin{aligned} & \text { Poisson mean } 3.2+3.8=7 \\ & \mathrm{P}(<2)=\mathrm{P}(1 \text { or fewer })=0.0073 \end{aligned}$ | $\begin{aligned} & \text { M1 } \\ & \text { m1 } \\ & \text { A1 } \end{aligned}$ | 4 | M1 attempt to use Poisson mean $3.2+3.8$ or equivalent m 1 completely correct method A1 0.0073 ( $0.007 \sim 0.0073$ ) |
| (iii) | In this week the total of the number who did not attend on Tuesday and the number who did not attend on Thursday was 1 . | E1 |  | E1 Policy effective |
|  | As shown in part (b) this was an extremely unlikely occurrence prior to the change of policy. <br> Hence it is likely that the change of policy has improved attendance. | E1 E1 | 3 | E1 Attempt at reference to relevant probability <br> E1 complete answer |
| (c)(i) | Poisson has no upper limit. Number of absentees cannot exceed size of squad ( probably about 16 ) | E1 |  | E1 no upper limit |
| (ii) | Same member may miss both sessions due to illness/holiday | E1 | 2 | E1 reason |
|  | Total |  | 13 |  |
| 7(a) | Number shops 000 to 419 Select 3-digit random numbers Ignore repeats and $>419$ Select corresponding shops | $\begin{aligned} & \hline \text { E1 } \\ & \text { E1 } \\ & \text { E1 } \\ & \text { E1 } \end{aligned}$ | 4 | E1 number 000 to 419 or equivalent E1 3-digit random numbers E1 ignore $>419$ - consistent with their numbering <br> E1 ignore repeats |
| (b)(i) | (B) equally likely <br> (C) not all subsets possible | $\begin{aligned} & \text { E1 } \\ & \text { E1 } \end{aligned}$ | 3 | E1 stratified <br> E1 equally likely Allow 'yes,'disallow 'likely' |
|  |  | E1 |  | E1 reason |
| (ii) | (A) systematic <br> (B) equally likely | $\begin{aligned} & \text { E1 } \\ & \text { E1 } \end{aligned}$ | 3 | E1 systematic E1 equally likely. |
|  | (C) not all subsets possible | E1 |  | E1 reason |
| (iii) | Shops with largest electricity consumption are likely to have the largest potential savings. Therefore | E1 |  | E1 shops with largest consumption selected |
|  | sensible to audit these first | E1 | 2 | E1 largest potential saving |
|  | Total |  | 12 |  |
|  | TOTAL |  | 75 |  |

