

### **General Certificate of Education**

# **Statistics 6380**

SS02 Statistics 2

# **Mark Scheme**

2008 examination – June series

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

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#### Key to mark scheme and abbreviations used in marking

M	mark is for method			
m or dM	mark is dependent on one or more M marks and is for method			
A	mark is dependent on M or m marks and is for accuracy			
В	mark is independent of M or m marks and is for method and accuracy			
Е	mark is for explanation			
√or ft or F	follow through from previous			
	incorrect result	MC	mis-copy	
CAO	correct answer only	MR	mis-read	
CSO	correct solution only	RA	required accuracy	
AWFW	anything which falls within	FW	further work	
AWRT	anything which rounds to	ISW	ignore subsequent work	
ACF	any correct form	FIW	from incorrect work	
AG	answer given	BOD	given benefit of doubt	
SC	special case	WR	work replaced by candidate	
OE	or equivalent	FB	formulae book	
A2,1	2 or 1 (or 0) accuracy marks	NOS	not on scheme	
−x EE	deduct x marks for each error	G	graph	
NMS	no method shown	c	candidate	
PI	possibly implied	sf	significant figure(s)	
SCA	substantially correct approach	dp	decimal place(s)	

#### No Method Shown

Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded. However, there are situations in some units where part marks would be appropriate, particularly when similar techniques are involved. Your Principal Examiner will alert you to these and details will be provided on the mark scheme.

Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award **full marks**. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn **no marks**.

Where a question asks the candidate to state or write down a result, no method need be shown for full marks.

Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns **full marks**, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains **no marks**.

Otherwise we require evidence of a correct method for any marks to be awarded.

### **SS02**

Q Q	Solution	Marks	Total	Comments
1(a)	$\frac{9.1 + 13.6 + 16.8 + 9.4}{4}$	M1		
	= 12.225	A1	2	12.23 (12.22 ~ 12.23); allow 12.2
(b)(i)	Moving averages plotted in correct position – at least 3	M1		
	Accurate plot – by eye	A1		
(ii)	Trend line	B1	3	Allow reasonable line even if moving averages incorrect
(c)(i)	Q1 effect: $\frac{(9.1-11.6)+(11.5-13.5)}{2}$ = -2.25	M1		Method for seasonal effect – either – ignore sign, allow use of 3 Qs
	Q4 effect: $\frac{(8.9-11.2)+(9.4-13.0)}{2}$	m1		Method for both – ignore sign
	= -2.95	A1		$(-2.2 \sim -2.5)$ and $(-2.6 \sim -3.1)$
(ii)	Prediction for Q1, 2007: $15.4 - 2.25 = 13$	M1		Prediction of moving average from their (reasonable) trend line
	Q4, 2007: 15.4 – 2.25 – 13 Q4, 2007: 16.8 – 2.95 = 14	m1 A1	6	13 (12.9 ~ 13.3) and 14 (13.5 ~ 14.1) disallow if more than 3sf given NMS: one answer in range B1 both answers in range B3
(d)(i)	Accurate plot – by eye	B1		
(ii)	Q2 (Charlie) and Q3 (Eddie) should be well above trend line, but both are below	E1		Comment based on seasonal variation
	trend line. (Harry and Annie are below trend line as expected.)	E1		Correct explanation
(iii)	Harry slightly (0.5 tonnes) above prediction, Annie above (1.5 tonnes)	E1		Explanation
	prediction. Choose Annie.	B1	5	Choose Annie
	Total		16	

SS02 (cont)

Q			Oto	Comments
A ( ) (0) T	Solution	Marks	Total	Comments
2(a)(i) H	$E(X) = 120 \times 0.22 + 80 \times 0.28 + 75 \times 0.12 + 30 \times 0.38 = 69.2$	M1		Method for $E(X)$ ; AG
(ii) F	$E(X^2) = 120^2 \times 0.22 + 80^2 \times 0.28 + 75^2 \times 0.12 + 30^2 \times 0.38 = 5977$	M1		Method for $E(X^2)$ – may be implied
	$V(X) = 5977 - 69.2^2 = 1188.36$	m1 m1		Method for variance Method for s.d. – dependent on previous 3 marks
	s.d. = £34.50	A1	5	34.50 (34.45 ~ 35.5) – ignore units
(b) =	$\frac{69.2 \times 400}{120} = 230.7$	M1		
2	231 full members needed	A1	2	CAO
N	No junior members bad for future of club. May be less than 231 applications for full membership.	E1	1	Any sensible reason
	Total		8	
<b>3(a)</b> 1	1023000	В2	2	B1 for 1023
<b>(b)</b> N	N.Ireland > Scotland > Wales at each	E1		Any valid comparison of % in different countries
2	2003 election less than 1998/9 (about 5% less in N.I., 8 or 9% less in Wales and	E1		Any valid comparison of % in different years
	Scotland) All less than 70%	E1	3	Complete answer
(c)(i) \	Welsh assembly 2003	M1 B1		Any valid calculation – may be implied Welsh assembly 2003
(ii) I	Labour	B1	3	
	Welsh assembly $\frac{2230000}{60} = 37200$	M1		Method of calculation
	Scottish parliament $\frac{3879000}{129} = 30100$			
	N.I. assembly $\frac{1098000}{108} = 10200$	A1		All correct 3sf
	N.Ireland has many less electors per member than Wales or Scotland.	E1	3	Any sensible comment – method mark not essential
	Total		11	

SS02 (cont)

SS02 (cont)	Solution	Marks	Total	Comments
4(a)(i)	0.5488	B1	Total	0.5488 (0.5485 ~ 0.5495)
4(a)(1)	0.5466	Di		0.5488 (0.5485 ~ 0.5495)
(ii)	$P(\geq 3) = 1 - P(\leq 2)$	M1		
(22)	= 1 - 0.9769	1,11		
	= 0.0231	<b>A</b> 1	3	$0.0231 \ (0.023 \sim 0.0232)$
(b)	$\bar{x} = 0.606$	B1		$0.606 \ (0.606 \sim 0.6061)$
	$s^2 = 1.104$	B1	2	1.104 (1.08 ~ 1.11)
(c)(i)	Observed 3 or more = $8/66 = 0.12$ Predicted by Po(0.6) is 0.023 – not similar	E1		Observed probabilities not similar to those
	(or observed zero 0.7, predicted 0.55)	151		expected from Poisson
(ii)	Mean (0.606) not similar to variance (1.10)	E1		
(iii)	Car parks not likely to be distributed at random.	E1		Allow not constant average rate, not independent
	Likely to be near shopping centres,	E1	4	Award for explanation in (iii) or for
	country parks etc, not in housing estates.	Di	4	accurate numerical illustration in (i)
	Total		9	
5(a)(i)	Cluster	B1		
(ii)	Select 2-digit random numbers	E1		
	Ignore 00 and > 72	E1		
	Ignore repeats Continue until 7 numbers obtained and	E1 E1	_	If renumbered 00 to 71, max E1 E0 E1 E1
	choose passengers sitting in corresponding seats	EI	5	If renumbered oo to 71, max E1 E0 E1 E1
	corresponding seats			
(b)(i)	Stratified	B1		Stratified / stratified random
(::\)	18:8 is ratio of number of seated standard	E1		Ratio of standard to first-class
(11)	class passengers (432) to seated first-class passengers (192)	151		Ratio of standard to first-class
	18 + 8 = 26 in range of likely number of	E1		Total in right range
	interviews	E1	4	Numerical support for ratio or
				demonstration that 18 and 8 is only possibility giving total in desired range
(.)(9)	No	D1		
(c)(i)	No Passengers in seats numbered 49–72 have	B1 E1		
	no chance of being selected	151		
(ii)	Yes, all have a chance of 3/48 of being selected	B1	3	
	Solotou			
(d)	Xavier's sample preferred	B1		
	First-class and standard-class passengers	E1	2	
	fairly represented in sample			
	Total		14	

SS02 (cont)

Q (cont)	Solution	Marks	Total	Comments
6(a)	$H_0$ : $\mu = 40$	B1		One hypothesis correct
	$H_1$ : $\mu \neq 40$	B1		Both hypotheses correct – must use $\mu$ or
				state 'population'
	$\overline{x} = 47.56$			
	47 56 – 40	M1		Use of (their s.d.)/ $\sqrt{9}$
	$z = \frac{47.56 - 40}{17/\sqrt{9}} = 1.33$	m1		Correct method for $z$ – ignore sign
	17/ 79	A1		1.33 (1.33 ~ 1.34)
	Critical values ±1.96	B1		Ignore sign
	Accept $H_0$ – no significant evidence that	A1√		ft conclusion – must be compared with
	mean time to deal with queries differs			upper tail of z
	from 40 seconds	A1√	8	ft conclusion in context –
				requires M1m1A1√
a > c>	11 40 11 40	D1		
(b)(i)	$H_0$ : $\mu = 40$ $H_1$ : $\mu < 40$	B1		Both – don't penalise same mistake twice
	$z = \frac{35 - 40}{12/\sqrt{120}} = -4.56$	M1		Method for $z$ – ignore sign
	·	A1		-4.56 (-4.54 ~ -4.57)
	c.v1.6449	B1		Ignore sign; $-1.64 \sim -1.65$
	Reject $H_0$ – significant evidence that mean	A1√	5	Conclusion in context – must compare
	time to deal with queries is less than 40			lower tail of z
	seconds			
(b)(ii)	Queries were a random sample	B1	1	Random
(b)(ii)	Queries were a random sample	DI	1	Kandom
	Training appears to have reduced mean	E1		Mean reduced
(c)	time to deal with queries and also to have			
	reduced variability. Mean may now be	E1		Variability reduced
	too small to deal with queries adequately.	E1	3	Mean may now be too small – context
	, , , ,			required for full marks
	Total		17	
	TOTAL		75	