Centre Number			Candidate Number		
Surname					
Other Names					
Candidate Signature					



General Certificate of Education Advanced Subsidiary Examination June 2010

Physics (B): Physics in Context PHYB2

Unit 2 Physics Keeps Us Going

Module 1 Moving People, People Moving Module 2 Energy and the Environment

Wednesday 9 June 2010 9.00 am to 10.15 am

For this paper you must have:

- a pencil and a ruler
- a calculator
- a Data and Formulae Booklet.

Time allowed

• 1 hour 15 minutes

Instructions

- Use black ink or black ball-point pen. Use pencil only for drawing.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.
- Show all your working.

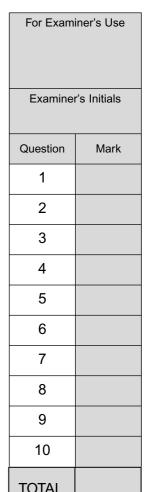
Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 70.
- You are expected to use a calculator where appropriate.
- A Data and Formulae Booklet is provided as a loose insert.
- You will be marked on your ability to:
 - use good English
 - organise information clearly
 - use specialist vocabulary where appropriate.

Advice

 You are advised to spend about 20 minutes on Section A and about 55 minutes on Section B.





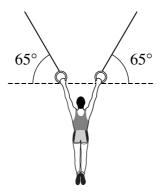
Section A

Answer all questions in this section.

There are 20 marks in this section.

1 Figure 1 shows a stationary gymnast suspended by his arms at the end of two ropes.

Figure 1



horizontal is 65°.
Calculate the weight of the gymnast.
Give your answer to an appropriate number of significant figures.

The tension in each rope is $4.1 \times 10^2 \, \text{N}$. The angle between each of the ropes and the

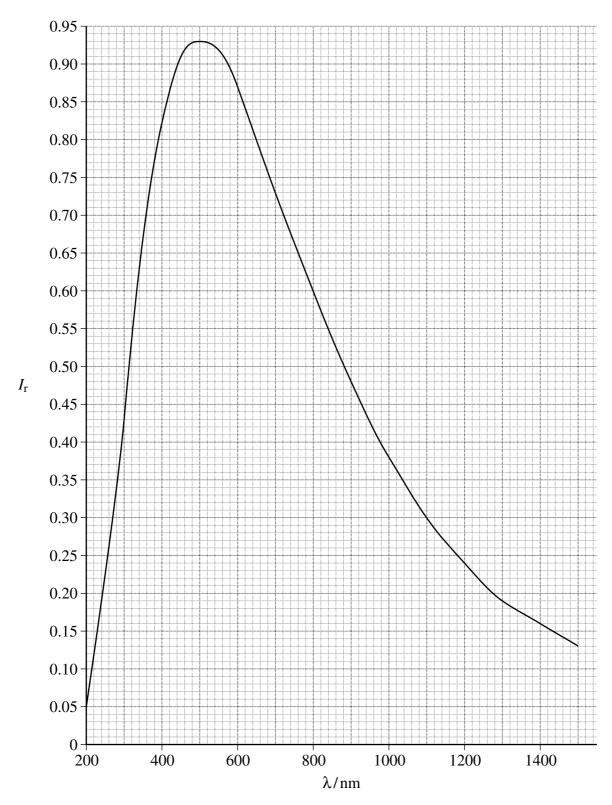
2	When a $100\mathrm{W}$ tungsten filament lamp is operating, 3.0% of the input electrical energy is converted into light.
	An 18 W compact fluorescent lamp (CFL) emits the same light power output as the filament lamp.
2 (a)	Calculate the efficiency of the CFL lamp.
	efficiency(2 marks)
2 (b)	The CFL lamp is much more efficient than the tungsten filament lamp. Explain why.
	(2 marks)

Turn over for the next question



Figure 2 shows the graph of the relative intensity I_r against wavelength λ for the Sun.







3 (a)	State the region of the electromagnetic spectrum in which the peak of the gr intensity I_r against λ is located.	aph of
		(1 mark)
3 (b)	Using data from Figure 2 , show that the surface temperature of the Sun is approximately 6000 K.	
		(3 marks)

Turn over for the next question



4	A mountain walker of weight 750 N climbs a height of 300 m in 40 minutes.
4 (a)	Calculate the average power required due to the gravitational force on the walker during the climb.
	average power
4 (b)	The walker uses a spring loaded walking pole that changes in length by 15 mm when the full weight of the walker is applied to it.
	Calculate the stiffness of the spring in the pole. Give an appropriate unit for your answer.
	spring stiffness
	unit(3 marks)
	(3 marks)



A householder removes part of an external wall to create a doorway. He fits a wooden door of dimensions 2.2 m by 1.2 m. The temperature of the air inside the house is 15 K higher than that of the air outside.

Calculate the change in energy loss per second due to this temperature difference as a result of replacing part of the wall with the door.

U-value for wall = $0.60 \text{ W m}^{-2} \text{ K}^{-1}$ *U*-value for wooden door = $2.4 \text{ W m}^{-2} \text{ K}^{-1}$

20

Turn over for the next question



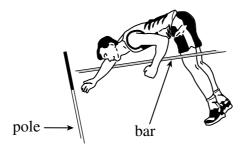
Section B

Answer all questions in this section.

There are 50 marks in this section.

Figure 3 shows a pole-vaulter during a pole-vault.

Figure 3



The pole-vaulter is $1.8\,\mathrm{m}$ tall and can reach a maximum sprint speed of $8.4\,\mathrm{m\,s}^{-1}$ just before take-off. The mass of the pole-vaulter is $72\,\mathrm{kg}$.

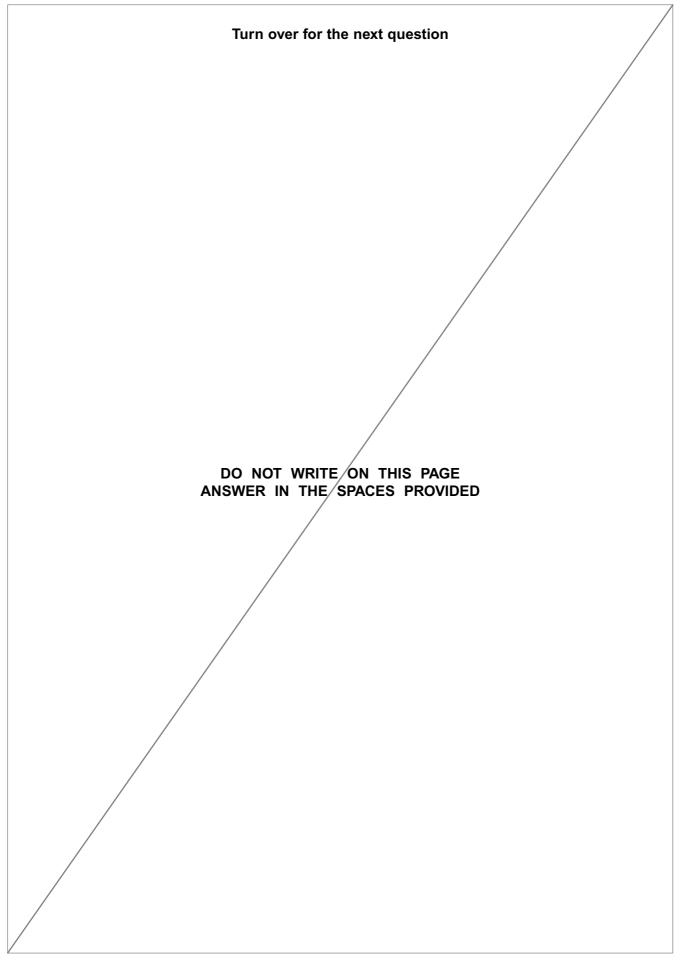
6 (a) (i)	Calculate the maximum change in the height of the centre of mass of the pole-vaulter. Assume that the pole-vaulter uses only the kinetic energy he acquires during the sprint.
	maximum height change m (3 marks)



6 (a) (ii)	The pole-vaulter's centre of mass is halfway down his body. His centre of mass reaches the same height as the bar. Calculate the height of the bar above the ground.
	height of bar m (2 marks)
6 (b) (i)	Not all of the pole-vaulter's kinetic energy is converted into gravitational potential energy in the pole-vault.
	Describe why it is not possible to convert all of his kinetic energy into gravitational potential energy when clearing the bar.
	(3 marks)
	Question 6 continues on the next page



6 (b) (ii)	The pole-vaulter can clear a higher bar than that calculated in part (a)(ii). This can be done without increasing his maximum sprint speed or changing the equipment used. Explain how this extra height may be achieved.
	(3 marks)





7	A very high resistance voltmeter reads 15.0 V when it is connected across the terminals of a power supply.		
7 (a)	Explain why the reading on the voltmeter is equal to the emf of the power supply.		
	(3 marks)		
7 (b)	A resistor of value 470Ω is connected across the terminals of the power supply in parallel with the voltmeter, as shown in Figure 4 . The voltmeter reads 14.5 V.		
	Figure 4		
	470Ω V 14.5 V		
7 (b) (i)	Calculate the current in the 470Ω resistor.		
	current A (2 marks)		



8

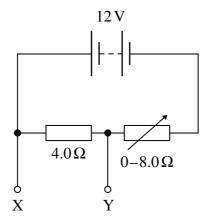
7	(b) (ii)	Calculate the internal resistance of the power supply.
		internal resistance

Turn over for the next question



Figure 5 shows an electrical circuit that contains a 4.0Ω resistor, a $0 - 8.0 \Omega$ variable resistor and a 12 V power supply with negligible internal resistance.

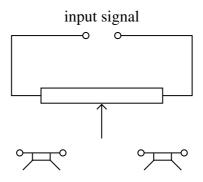
Figure 5



8 (a)	State the name given to this type of circuit.	
		(1 mark

	(1 mark)
8 (b)	Calculate the minimum and maximum potential differences that can be obtained across XY. State the corresponding values of the resistance of the variable resistor.
	minimum pd

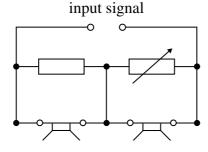
8 (c) (i) Complete the circuit diagram to show how a potentiometer (variable resistor) can be connected so that the relative loudness of the sound from two loudspeakers can be adjusted.



(1 mark)

8 (c) (ii) Explain the advantage of using a potentiometer over the two-resistor arrangement in **Figure 6** for this purpose.

Figure 6

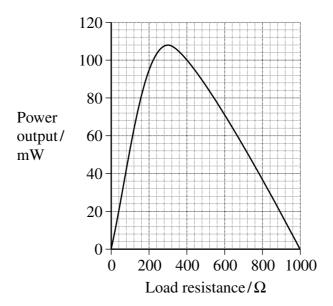


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••••••	••••••
	(2 marks)



Figure 7 shows data for a photovoltaic cell when the load resistance is varied. The intensity of the energy from the Sun incident on the surface of the photovoltaic cell is constant.

Figure 7



9 (a)	Using data from Figure 7 , calculate the current in the load at the peak power.					
	current A (3 marks)					

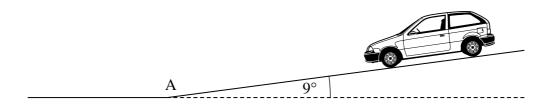


9 (b)	The active area of the photovoltaic cell has dimensions $60\mathrm{mm} \times 60\mathrm{mm}$. The intensity of the Sun's radiation incident on the photovoltaic cell is $730\mathrm{Wm^{-2}}$.
	When the cell delivers its peak power, calculate
	electrical energy delivered by the cell
	energy arriving at the cell from the Sun
	answer (4 marks)
9 (c)	The measurements of the data in Figure 7 were carried out at noon with the photovoltaic cell in a fixed position.
	State two reasons why the cell will yield lower peak values at other times of day.
	reason 1
	reason 2
	(2 marks)



Figure 8 shows a car that travels down a hill of constant slope with the engine turned off. The slope is inclined at 9° to the horizontal.

Figure 8



10 (a) (i) Show that a force of about 1.8 kN acts down the slope due to the weight of the	car.
	•••••
	(2 marks)
10 (a) (ii) The car is travelling at a constant speed down the hill.	
State the magnitude and direction of the resistive force acting on the car.	
magnitude of resistive force	N
direction of resistive force	(2 marks)



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s erks)

Question 10 continues on the next page



The quality o	f your writter	n communica	ation will be	assessed in th	nis question.
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