



**General Certificate of Education (A-level)
2011**

Mathematics

MS2B

(Specification 6360)

Statistics 2B

Mark Scheme

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Key to mark scheme abbreviations

M	mark is for method
m or dM	mark is dependent on one or more M marks and is for method
A	mark is dependent on M or m marks and is for accuracy
B	mark is independent of M or m marks and is for method and accuracy
E	mark is for explanation
✓ or ft or F	follow through from previous incorrect result
CAO	correct answer only
CSO	correct solution only
AWFW	anything which falls within
AWRT	anything which rounds to
ACF	any correct form
AG	answer given
SC	special case
OE	or equivalent
A2,1	2 or 1 (or 0) accuracy marks
–x EE	deduct x marks for each error
NMS	no method shown
PI	possibly implied
SCA	substantially correct approach
c	candidate
sf	significant figure(s)
dp	decimal place(s)

No Method Shown

Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded.

Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award **full marks**. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn **no marks**.

Where a question asks the candidate to state or write down a result, no method need be shown for full marks.

Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns **full marks**, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains **no marks**.

Otherwise we require evidence of a correct method for any marks to be awarded.

MS2B

Question	Solution	Marks	Total	Comments
1(a)	$\left. \begin{array}{l} Y \sim N(\mu_Y, 4) \\ n = 16, \bar{y} = 450 \end{array} \right\}$ <p>(known variance) \Rightarrow use z</p> <p>For 95% CI $z_{crit} = 1.96$</p> $\left. \begin{array}{l} 450 \pm 1.96 \times \frac{2}{\sqrt{16}} \\ 450 \pm 0.98 \end{array} \right\}$ <p>(449, 451)</p>	<p>B1</p> <p>M1</p> <p>A1</p>	3	awrt
(b)(i)	$\left. \begin{array}{l} X \sim N(\mu_X, \sigma^2) \\ \text{(unknown variance)} \Rightarrow \text{use } t_{n-1} \\ n = 9 \quad \& \quad \bar{x} = \frac{4950}{9} = 550 \\ s_{n-1}^2 = \frac{334}{8} = 41.75 \quad (s_{n-1} = 6.461) \end{array} \right\}$ <p>For 90% CI $t_{crit} = 1.860$</p> $550 \pm 1.860 \times \frac{\sqrt{41.75}}{\sqrt{9}}$ <p>550 ± 4.0</p> <p>(546, 554)</p>	<p>B1</p> <p>B1</p> <p>M1</p> <p>A1ft</p> <p>A1</p>	5	<p>both</p> <p>awrt</p> <p>Alternative $H_0: \mu_X = 545$ $H_1: \mu_X \neq 545$ $t = \frac{550 - 545}{\sqrt{41.75/9}} = 2.32$ $t_{crit} = 1.86 < 2.32$ Reject H_0 Comment in context 10% significance level</p>
(ii)	<p>545 not in 90% CI \therefore Reject claim Evidence to suggest that mean content of a bottle of tomato sauce is not 545 grams and hence to reject Holly's claim at 10% level of significance.</p> <p>Alternatives (such as): Claim justified at 1% level of significance</p>	<p>B1ft (dep on (b)(i))</p> <p>E1ft (dep on (b)(i))</p> <p>B1</p>	3	<p>B1</p> <p>E1</p> <p>B1</p> <p>1% significance level</p>
Total			11	

MS2B(cont)

MS2B(cont)

Question	Solution	Marks	Total	Comments						
2(a)										
		C	L	LD	OP	Tot	B1			
	M	156	144	120	60	480				
	F	216	135	108	81	540	B1	2	For each correct row	
	Tot	372	279	228	141	1020				
	(b)									
		H_0 : No association between gender and the way students vote								
		H_1 : Association between gender and the way students vote						B1		For at least H_0 correct
		O_i	E_i	$(O_i - E_i)^2 / E_i$				M1		Attempt at E_i
156		175.06	2.075							
216		196.94	1.844							
144		131.29	1.230							
135		147.71	1.093				M1		Attempt at $(O_i - E_i)^2 / E_i$	
120		107.29	1.505							
108	120.71	1.337				M1		Attempt at $\sum \left(\frac{(O_i - E_i)^2}{E_i} \right)$		
60	66.35	0.608								
81	74.65	0.541								
		$X^2 = 10.233$				A1		awfw 10.2 to 10.3 (A1 dependent on all 3 method marks)		
$\nu = 3 \Rightarrow \chi^2_{crit} = 11.345$						B1				
						B1ft		ft on their ν value		
$X^2 < \chi^2_{crit} \therefore$ accept H_0						A1				
Accept claim at 1% level. Evidence to suggest that the way students vote is independent of gender.						E1	9			
Total		11								

MS2B(cont)

Question	Solution	Marks	Total	Comments
3(a)(i)	$X \sim P_0(0.6)$ $P(X \leq 1) = 0.8781$	B1	1	Awrt 0.878
(ii)	For matches : The number of run outs: $Y \sim P_0(0.15)$ $P(Y \geq 1) = 1 - P(Y = 0)$ $= 1 - e^{-0.15} \left. \vphantom{\begin{matrix} \\ \end{matrix}} \right\}$ $= 1 - 0.8607 \left. \vphantom{\begin{matrix} \\ \end{matrix}} \right\}$ $= 0.1393$ $P(X \leq 1 \text{ and } Y \geq 1) = 0.8781 \times 0.1393$ $= 0.122$	M1 A1 M1 A1	4	must use $P_0(0.15)$ awrt 0.139 their (a)(i) \times their $P(Y \geq 1)$ awrt
(b)	X and Y are independent. Number of catches and runouts independent	B1	1	
(c)(i)	For Season: $S \sim P_0(9.6)$ $P(S = 10) = \frac{e^{-9.6} \times 9.6^{10}}{10!}$ $= 0.124$	M1 A1	2	Use of $\lambda = 9.6$ in correct Poisson expression
(ii)	$T \sim P_0(9.6 + 2.4) = P_0(12)$ $P(T \geq 15) = 1 - P(T \leq 14)$ $= 1 - 0.7720$ $= 0.228$	B1 B2,1	3	$P_0(12)$ used or seen (1-0.8444 = 0.155 to 0.156) B1
Total			11	

MS2B(cont)

Question	Solution	Marks	Total	Comments																												
4(a)(i)	$E(X) = \sum_x x \times P(X = x) = 2.8$	B1	3	$(\text{their } E(X^2) - \text{their } E^2(X))$ cao																												
	$E(X^2) = \sum_x x^2 \times P(X = x) = 9$																															
	$Var(X) = 9 - 2.8^2$ $= 1.16$	M1 A1																														
	(ii)	$E(S) = 3 \times E(X) = 8.4$	B1ft	2	on their $E(X)$ $3 \times$ their $Var(X)$ from (i) > 0 NB There was a problem with part 4(a)(ii) which affected the marking of this part. Please see the Report on the Examination for details.																											
		$Var(S) = 3 \times Var(X) = 3.48$	B1ft																													
	(b)	$E(Y) = 3.5$	B1	6	for $E(Y)$ on their $E(Y)$ and $E(Y^2)$ $Var(Y) > 0$ cao $9 \times$ their $Var(Y) > 0$ cao (used)																											
		$E(Y^2) = 13$																														
		$Var(Y) = 13 - 3.5^2 = 0.75$	M1 A1ft																													
		$E(T) = 3 \times E(Y) = 10.5$	B1																													
		$Var(T) = 3^2 \times Var(Y)$ $= 9 \times 0.75$ $= 6.75$	M1 A1																													
		Alternative:																														
		<table><tr><td>T</td><td>3</td><td>6</td><td>9</td><td>12</td></tr><tr><td>T^2</td><td>9</td><td>36</td><td>81</td><td>144</td></tr><tr><td>P</td><td>$\frac{1}{20}$</td><td>$\frac{2}{20}$</td><td>$\frac{3}{20}$</td><td>$\frac{14}{20}$</td></tr><tr><td>$E(T)$</td><td>$\frac{3}{20}$</td><td>$\frac{12}{20}$</td><td>$\frac{27}{20}$</td><td>$\frac{168}{20}$</td><td>10.5</td></tr><tr><td>$E(T^2)$</td><td>$\frac{9}{20}$</td><td>$\frac{72}{20}$</td><td>$\frac{243}{20}$</td><td>$\frac{2016}{20}$</td><td>117</td></tr></table>	T			3	6	9	12	T^2	9	36	81	144	P	$\frac{1}{20}$	$\frac{2}{20}$	$\frac{3}{20}$	$\frac{14}{20}$	$E(T)$	$\frac{3}{20}$	$\frac{12}{20}$	$\frac{27}{20}$	$\frac{168}{20}$	10.5	$E(T^2)$	$\frac{9}{20}$	$\frac{72}{20}$	$\frac{243}{20}$	$\frac{2016}{20}$	117	(M1A1)
		T	3			6	9	12																								
T^2		9	36			81	144																									
P		$\frac{1}{20}$	$\frac{2}{20}$			$\frac{3}{20}$	$\frac{14}{20}$																									
$E(T)$	$\frac{3}{20}$	$\frac{12}{20}$	$\frac{27}{20}$	$\frac{168}{20}$	10.5																											
$E(T^2)$	$\frac{9}{20}$	$\frac{72}{20}$	$\frac{243}{20}$	$\frac{2016}{20}$	117																											
					(M1A1)																											
$Var(T) = E(T^2) - [E(T)]^2$ $= 117 - 10.5^2$ $= 6.75$	(M1) (A1)																															

MS2B(cont)

Question	Solution	Marks	Total	Comments
4(c)(i)	$P(X > 1) = 0.8$	B1	1	
(ii)	$P(T = 3) = \frac{1}{20}$ and $P(T = 3 \text{ or } 6) = \frac{3}{20}$ $P(X + T \leq 9 \text{ and } X > 1)$ $= P([2, 3 \text{ or } 6], [3, 3 \text{ or } 6], [4, 3])$ $= 0.1 \times \frac{3}{20} + 0.4 \times \frac{3}{20} + 0.3 \times \frac{1}{20}$ $= 0.015 + 0.06 + 0.015$ $= 0.09$	B4	4	Alternative: $P(T = 3) = \frac{1}{20}$ and $P(T = 6) = \frac{2}{20}$ $P(X + T \leq 9 \text{ and } X > 1)$ $= P([(2, 3, 4), 3], [(2, 3), 6])$ $= 0.8 \times \frac{1}{20} + 0.5 \times \frac{2}{20}$ $= 0.04 + 0.05 = 0.09$ sc [any 4 correct p's from table B2] [0.12 B3] [0.096 or 0.072 B2] $\left\{ \begin{array}{l} P(T = 3) = \frac{1}{20} \text{ and } P(T = 3 \text{ or } 6) = \frac{3}{20} \\ P(T = 3) = \frac{1}{20} \text{ and } P(T = 6) = \frac{2}{20} \end{array} \right.$ B1
(iii)	$P(X + T \leq 9 X > 1) = \frac{0.09}{0.80}$ $= \frac{9}{80} \text{ (0.1125)}$	M1 A1	2	their (c)(ii) $\frac{0.09}{0.80} \text{ (0 < p < 1)}$ cao
Total			18	

MS2B(cont)

Question	Solution	Marks	Total	Comments								
5(a)(i)	$H_0: \mu=165$ $H_1: \mu > 165$	B1	1									
	<table><tr><td>David (5%)</td><td>James (1%)</td></tr><tr><td colspan="2">$z = \frac{167.1 - 165}{\sqrt{101.2} / \sqrt{10}}$$= 2.09$</td></tr><tr><td>$z_{crit} = 1.6449$ $(t_{crit} = 1.660)$ Reject H_0</td><td>$z_{crit} = 2.3263$ $(t_{crit} = 2.364)$ Accept H_0</td></tr><tr><td>Evidence to suggest that the mean height of students in final year has increased at 5% level</td><td>No evidence to suggest an increase in the mean height of final year students at 1% level</td></tr></table>	David (5%)	James (1%)	$z = \frac{167.1 - 165}{\sqrt{101.2} / \sqrt{10}}$ $= 2.09$		$z_{crit} = 1.6449$ $(t_{crit} = 1.660)$ Reject H_0	$z_{crit} = 2.3263$ $(t_{crit} = 2.364)$ Accept H_0	Evidence to suggest that the mean height of students in final year has increased at 5% level	No evidence to suggest an increase in the mean height of final year students at 1% level	M1		
		David (5%)	James (1%)									
		$z = \frac{167.1 - 165}{\sqrt{101.2} / \sqrt{10}}$ $= 2.09$										
		$z_{crit} = 1.6449$ $(t_{crit} = 1.660)$ Reject H_0	$z_{crit} = 2.3263$ $(t_{crit} = 2.364)$ Accept H_0									
		Evidence to suggest that the mean height of students in final year has increased at 5% level	No evidence to suggest an increase in the mean height of final year students at 1% level									
		A1		awfw 2.08 to 2.09								
		B1		(both)								
		A1		(both) dependent on M1								
	E1											
E1												
			6									
(iii)	Population not stated as being Normal / not known. Heights of all students may not be Normal/ Known	B1	1	Large sample size of 100 indicates that the distribution of the sample mean is very likely to be Normal even though the parent population not given as being Normal. Hence $\bar{X} \sim N\left(\mu, s^2/n\right)$								
(b)(i)	David: $\mu=165$ \therefore rejected H_0 when H_0 correct \Rightarrow Type I error	M1 A1										
(ii)	James: $\mu=165$ \therefore accepted H_0 when H_0 correct \Rightarrow No error	M1 A1	4									
Total			12									

MS2B(cont)

Question	Solution	Marks	Total	Comments
6(a)		B3	3	B1 for concave curve from $(0, 1)$ to $\left(\frac{1}{2}, \frac{3}{32}\right)$ B1 for horizontal straight line $f = \frac{3}{32}$ from $\left(\frac{1}{2}, \frac{3}{32}\right)$ to $\left(\frac{1}{2}, \frac{3}{32}\right)$ B1 for correct axes
(b)(i)	$P\left(X \geq 8\frac{1}{3}\right) = \left[\frac{3}{32} \times \left(11 - 8\frac{1}{3}\right)\right]$ $= \frac{3}{32} \times \frac{8}{3}$ $= \frac{1}{4}$	M1 A1		Any correct method attempted in either part AG
(ii)	$P(X \geq 3) = \frac{3}{32} \times (11 - 3)$ $= \frac{3}{4}$	A1	3	Any correct method attempted AG
(c)(i)	Interquartile Range = $5\frac{1}{3}$	B1		cao
(ii)	Median = $5\frac{2}{3}$	B2		cao
	Alternative : $\frac{1}{64} + \frac{3}{32} \left(m - \frac{1}{2}\right) = \frac{1}{2}$ $\Rightarrow 3 \left(m - \frac{1}{2}\right) = 15.5 \Rightarrow m = 5\frac{2}{3}$		3	sc if B0 then: M1 for correct method seen $\frac{1}{2} \left(8\frac{1}{3} + 3\right)$ or $\frac{1}{2} \times 11\frac{1}{3}$ or $\frac{3}{32} (11 - m) = \frac{1}{2} \Rightarrow 11 - 5\frac{1}{3}$
(d)	$P\left[(X < m) \cap (X \geq 3)\right] = \frac{1}{4}$ $P(X < m X \geq 3) = \frac{\frac{1}{4}}{\frac{3}{4}} = \frac{1}{3}$	B1 M1 A1		$\left(\frac{3}{4} - \frac{1}{2}\right)$ attempted (their p) $\frac{1}{3/4}$ for $0 < p < 1$ cao Alternative: (Ratio of relevant two areas) $P(X < m X \geq 3) = \frac{2\frac{2}{3}}{8} = \frac{1}{3}$ cao
	Total		12	
	TOTAL		75	