

Centre Number						Candidate Number			
Surname									
Other Names									
Candidate Signature									

For Examiner's Use	
Examiner's Initials	
Question	Mark
1	
2	
3	
4	
5	
6	
7	
TOTAL	



General Certificate of Education  
Advanced Subsidiary Examination  
June 2012

## Mathematics

**MPC1**

Unit Pure Core 1

Wednesday 16 May 2012 9.00 am to 10.30 am

**For this paper you must have:**

- the blue AQA booklet of formulae and statistical tables.
- You must **not** use a calculator.



**Time allowed**

- 1 hour 30 minutes

**Instructions**

- Use black ink or black ball-point pen. Pencil should only be used for drawing.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- Write the question part reference (eg (a), (b)(i) etc) in the left-hand margin.
- You must answer each question in the space provided for that question. If you require extra space, use an AQA supplementary answer book; do **not** use the space provided for a different question.
- Do not write outside the box around each page.
- Show all necessary working; otherwise marks for method may be lost.
- Do all rough work in this book. Cross through any work that you do not want to be marked.
- The use of calculators is **not** permitted.

**Information**

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 75.

**Advice**

- Unless stated otherwise, you may quote formulae, without proof, from the booklet.
- You do not necessarily need to use all the space provided.



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**MPC1**

Answer **all** questions.

Answer each question in the space provided for that question.

**1**

Express  $\frac{5\sqrt{3} - 6}{2\sqrt{3} + 3}$  in the form  $m + n\sqrt{3}$ , where  $m$  and  $n$  are integers. (4 marks)

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**2** The line  $AB$  has equation  $4x - 3y = 7$ .

- (a) (i) Find the gradient of  $AB$ . *(2 marks)*
- (ii) Find an equation of the straight line that is parallel to  $AB$  and which passes through the point  $C(3, -5)$ , giving your answer in the form  $px + qy = r$ , where  $p$ ,  $q$  and  $r$  are integers. *(3 marks)*
- (b) The line  $AB$  intersects the line with equation  $3x - 2y = 4$  at the point  $D$ . Find the coordinates of  $D$ . *(3 marks)*
- (c) The point  $E$  with coordinates  $(k - 2, 2k - 3)$  lies on the line  $AB$ . Find the value of the constant  $k$ . *(2 marks)*

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- 3** The polynomial  $p(x)$  is given by

$$p(x) = x^3 + 2x^2 - 5x - 6$$

- (a) (i) Use the Factor Theorem to show that  $x + 1$  is a factor of  $p(x)$ . (2 marks)
- (ii) Express  $p(x)$  as the product of three linear factors. (3 marks)
- (b) Verify that  $p(0) > p(1)$ . (2 marks)
- (c) Sketch the curve with equation  $y = x^3 + 2x^2 - 5x - 6$ , indicating the values where the curve crosses the  $x$ -axis. (3 marks)

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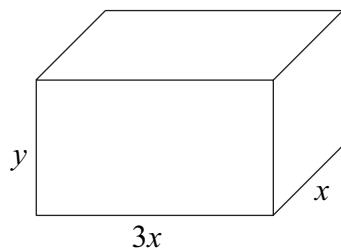
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- 4 The diagram shows a solid cuboid with sides of lengths  $x$  cm,  $3x$  cm and  $y$  cm.



The total surface area of the cuboid is  $32 \text{ cm}^2$ .

(a) (i) Show that  $3x^2 + 4xy = 16$ . (2 marks)

(ii) Hence show that the volume,  $V \text{ cm}^3$ , of the cuboid is given by

$$V = 12x - \frac{9x^3}{4} \quad \text{(2 marks)}$$

(b) Find  $\frac{dV}{dx}$ . (2 marks)

(c) (i) Verify that a stationary value of  $V$  occurs when  $x = \frac{4}{3}$ . (2 marks)

(ii) Find  $\frac{d^2V}{dx^2}$  and hence determine whether  $V$  has a maximum value or a minimum value when  $x = \frac{4}{3}$ . (2 marks)

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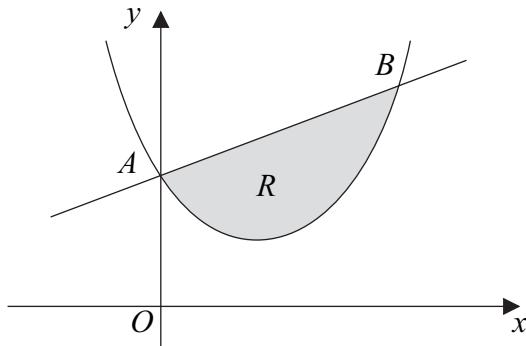
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5 (a) (i) Express  $x^2 - 3x + 5$  in the form  $(x - p)^2 + q$ . (2 marks)

(ii) Hence write down the equation of the line of symmetry of the curve with equation  $y = x^2 - 3x + 5$ . (1 mark)

(b) The curve  $C$  with equation  $y = x^2 - 3x + 5$  and the straight line  $y = x + 5$  intersect at the point  $A(0, 5)$  and at the point  $B$ , as shown in the diagram below.



(i) Find the coordinates of the point  $B$ . (3 marks)

(ii) Find  $\int (x^2 - 3x + 5) dx$ . (3 marks)

(iii) Find the area of the shaded region  $R$  bounded by the curve  $C$  and the line segment  $AB$ . (4 marks)

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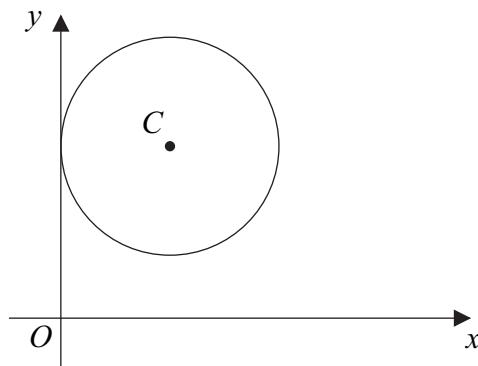
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- 6 The circle with centre  $C(5, 8)$  touches the  $y$ -axis, as shown in the diagram.



- (a) Express the equation of the circle in the form

$$(x - a)^2 + (y - b)^2 = k \quad (2 \text{ marks})$$

- (b) (i) Verify that the point  $A(2, 12)$  lies on the circle. (1 mark)

- (ii) Find an equation of the tangent to the circle at the point  $A$ , giving your answer in the form  $sx + ty + u = 0$ , where  $s$ ,  $t$  and  $u$  are integers. (5 marks)

- (c) The points  $P$  and  $Q$  lie on the circle, and the mid-point of  $PQ$  is  $M(7, 12)$ .

- (i) Show that the length of  $CM$  is  $n\sqrt{5}$ , where  $n$  is an integer. (2 marks)

- (ii) Hence find the area of triangle  $PCQ$ . (3 marks)

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- 7 The gradient,  $\frac{dy}{dx}$ , of a curve  $C$  at the point  $(x, y)$  is given by

$$\frac{dy}{dx} = 20x - 6x^2 - 16$$

- (a) (i) Show that  $y$  is increasing when  $3x^2 - 10x + 8 < 0$ . (2 marks)
- (ii) Solve the inequality  $3x^2 - 10x + 8 < 0$ . (4 marks)
- (b) The curve  $C$  passes through the point  $P(2, 3)$ .
- (i) Verify that the tangent to the curve at  $P$  is parallel to the  $x$ -axis. (2 marks)
- (ii) The point  $Q(3, -1)$  also lies on the curve. The normal to the curve at  $Q$  and the tangent to the curve at  $P$  intersect at the point  $R$ . Find the coordinates of  $R$ . (7 marks)

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**END OF QUESTIONS**

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