

Centre Number						Candidate Number				
Surname										
Other Names										
Candidate Signature										



General Certificate of Education  
Advanced Level Examination  
January 2011

# Mathematics

**MFP4**

## Unit Further Pure 4

**Friday 28 January 2011 9.00 am to 10.30 am**

### For this paper you must have:

- the blue AQA booklet of formulae and statistical tables.
- You may use a graphics calculator.

### Time allowed

- 1 hour 30 minutes

### Instructions

- Use black ink or black ball-point pen. Pencil should only be used for drawing.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- Write the question part reference (eg (a), (b)(i) etc) in the left-hand margin.
- You must answer the questions in the spaces provided. Do not write outside the box around each page.
- Show all necessary working; otherwise marks for method may be lost.
- Do all rough work in this book. Cross through any work that you do not want to be marked.

### Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 75.

### Advice

- Unless stated otherwise, you may quote formulae, without proof, from the booklet.

For Examiner's Use	
Examiner's Initials	
Question	Mark
1	
2	
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7	
8	
TOTAL	



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Answer **all** questions in the spaces provided.

1 Let  $\Delta = \begin{vmatrix} 1 & 2 & 3 \\ x & y & z \\ y+z & z+x & x+y \end{vmatrix}.$

(a) Use a row operation to show that  $(x + y + z)$  is a factor of  $\Delta$ . (2 marks)

(b) Hence, or otherwise, express  $\Delta$  as a product of linear factors. (2 marks)

QUESTION  
PART  
REFERENCE



QUESTION  
PART  
REFERENCE

Turn over ►



**2** The non-zero vectors **a** and **b** have magnitudes  $a$  and  $b$  respectively.

Let  $c = |\mathbf{a} \times \mathbf{b}|$  and  $d = |\mathbf{a} \cdot \mathbf{b}|$ .

By considering the definitions of the vector and scalar products, or otherwise, show that

$$c^2 + d^2 = a^2 b^2 \quad (3 \text{ marks})$$

QUESTION  
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QUESTION  
PART  
REFERENCE

**Turn over ►**



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**(b)** For the integer value of  $t$  found in part **(a)**, find the relationship between  $a$ ,  $b$  and  $c$  such that this system of equations is consistent. (3 marks)

QUESTION	PART	REFERENCE
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QUESTION  
PART  
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Turn over ►



4 The non-singular matrix  $\mathbf{X} = \begin{bmatrix} 3 & 1 & -3 \\ 2 & 4 & 3 \\ -4 & 2 & -1 \end{bmatrix}$ .

(a) (i) Show that  $\mathbf{X}^2 - \mathbf{X} = k\mathbf{I}$  for some integer  $k$ . (3 marks)

(ii) Hence show that  $\mathbf{X}^{-1} = \frac{1}{20}(\mathbf{X} - \mathbf{I})$ . (2 marks)

(b) The  $3 \times 3$  matrix  $\mathbf{Y}$  has inverse  $\mathbf{Y}^{-1} = \begin{bmatrix} 60 & 0 & 0 \\ 0 & 0 & -10 \\ 0 & 20 & 0 \end{bmatrix}$ .

Without finding  $\mathbf{Y}$ , determine the matrix  $(\mathbf{XY})^{-1}$ . (3 marks)

QUESTION  
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(a) Write down cartesian equations for  $\Pi_1$  and  $\Pi_2$ . (1 mark)

(b) Find a vector equation for the line of intersection of  $\Pi_1$  and  $\Pi_2$ . (5 marks)

(c) The plane  $\Pi_3$  has cartesian equation  $5x + 3y + 11z = 28$ .

Use your answer to part (b) to find the coordinates of the point of intersection of  $\Pi_1$ ,  $\Pi_2$  and  $\Pi_3$ . (4 marks)

(d) Determine a vector equation for the plane which passes through the point  $(4, 1, 9)$  and which is perpendicular to both  $\Pi_1$  and  $\Pi_2$ . (3 marks)

QUESTION	PART	REFERENCE
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[illegible]

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**6** The plane  $\Pi$  has equation  $\mathbf{r} \cdot \begin{bmatrix} 12 \\ 15 \\ 16 \end{bmatrix} = 11$  and the point  $Q$  has coordinates  $(1, 1, -1)$ .

**(a)** Show that  $Q$  is in  $\Pi$ . (1 mark)

**(b) (i)** Write down cartesian equations for the line  $l$  which passes through  $Q$  and is perpendicular to  $\Pi$ . (2 marks)

**(ii)** Deduce the direction cosines of  $l$ . (2 marks)

**(c)** The points  $M$  and  $N$  are on  $l$ , and each is 50 units from  $\Pi$ .

Find the coordinates of  $M$  and  $N$ . (3 marks)

**(d)** Given that the point  $P(5, 1, -4)$  is in  $\Pi$ , determine the area of triangle  $PMN$ . (3 marks)

QUESTION  
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[illegible]



[illegible]

**7** Let  $\mathbf{Y} = \begin{bmatrix} 3 & -1 & 1 \\ -1 & 3 & 1 \\ 1 & 1 & 3 \end{bmatrix}$ .

- (a) Show that 4 is a repeated eigenvalue of  $\mathbf{Y}$ , and find the other eigenvalue of  $\mathbf{Y}$ . (7 marks)
- (b) For each eigenvalue of  $\mathbf{Y}$ , find a full set of eigenvectors. (5 marks)
- (c) The matrix  $\mathbf{Y}$  represents the transformation  $T$ .

Describe the geometrical significance of the eigenvectors of  $\mathbf{Y}$  in relation to  $T$ . (3 marks)

QUESTION  
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QUESTION  
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Turn over ►



**8** The plane transformation  $T$  is represented by the matrix  $\mathbf{M} = \begin{bmatrix} -3 & 8 \\ -1 & 3 \end{bmatrix}$ .

**(a)** The quadrilateral  $ABCD$  has image  $A'B'C'D'$  under  $T$ .

Evaluate  $\det \mathbf{M}$  and describe the geometrical significance of both its sign and its magnitude in relation to  $ABCD$  and  $A'B'C'D'$ . (3 marks)

**(b)** The line  $y = px$  is a line of invariant points of  $T$ , and the line  $y = qx$  is an invariant line of  $T$ .

Show that  $p = \frac{1}{2}$  and determine the value of  $q$ . (5 marks)

**(c) (i)** Find the  $2 \times 2$  matrix  $\mathbf{R}$  which represents a reflection in the line  $y = \frac{1}{2}x$ . (2 marks)

**(ii)** Given that  $T$  is the composition of a shear, with matrix  $\mathbf{S}$ , followed by a reflection in the line  $y = \frac{1}{2}x$ , determine the matrix  $\mathbf{S}$  and describe the shear as fully as possible. (5 marks)

QUESTION  
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QUESTION  
PART  
REFERENCE**END OF QUESTIONS**

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