



**General Certificate of Education**

**Mathematics 6360**

**MFP4      Further Pure 4**

**Mark Scheme**

*2007 examination - January series*

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

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## Key to mark scheme and abbreviations used in marking

M	mark is for method		
m or dM	mark is dependent on one or more M marks and is for method		
A	mark is dependent on M or m marks and is for accuracy		
B	mark is independent of M or m marks and is for method and accuracy		
E	mark is for explanation		
✓ or ft or F	follow through from previous incorrect result	MC	mis-copy
CAO	correct answer only	MR	mis-read
CSO	correct solution only	RA	required accuracy
AWFW	anything which falls within	FW	further work
AWRT	anything which rounds to	ISW	ignore subsequent work
ACF	any correct form	FIW	from incorrect work
AG	answer given	BOD	given benefit of doubt
SC	special case	WR	work replaced by candidate
OE	or equivalent	FB	formulae book
A2,1	2 or 1 (or 0) accuracy marks	NOS	not on scheme
-x EE	deduct x marks for each error	G	graph
NMS	no method shown	c	candidate
PI	possibly implied	sf	significant figure(s)
SCA	substantially correct approach	dp	decimal place(s)

## No Method Shown

Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded. However, there are situations in some units where part marks would be appropriate, particularly when similar techniques are involved. Your Principal Examiner will alert you to these and details will be provided on the mark scheme.

Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award **full marks**. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn **no marks**.

Where a question asks the candidate to state or write down a result, no method need be shown for full marks.

Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns **full marks**, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains **no marks**.

**Otherwise we require evidence of a correct method for any marks to be awarded.**

## MFP4

Q	Solution	Marks	Total	Comments
1	$\begin{array}{ccc ccc c} 1 & 2 & -1 & 0 & 1 & 2 & -1 & 0 \\ 3 & -1 & 4 & 7 & \rightarrow & 0 & -1 & 7 \\ 8 & 1 & 7 & 30 & 0 & -15 & 15 & 30 \end{array}$	M1		$R_2' = R_2 - 3R_1$ $R_3' = R_3 - 8R_1$ Penalise numerical errors once only, at this stage
		A1		
	$\begin{array}{ccc c} 1 & 2 & -1 & 0 \\ \rightarrow 0 & -1 & 1 & 1 \\ 0 & -1 & 1 & 2 \end{array}$	A1		
		B1F	4	Inconsistency noted/explained ft provided working is clear
	<b>Or</b> $\Delta = -7 - 3 + 64 - 8 - 4 - 42 = 0$	(M1) (A1)		
	and $\Delta_x$ or $\Delta_y$ or $\Delta_z = 0$ shown also Explaining this $\Rightarrow$ inconsistency	(A1) (B1)	(4)	
	<b>Or</b> Solving (1) & (2), say, to get $x = \lambda, y = 1 - \lambda, z = 2 - \lambda$	(M1) (A1) (A1)		So showing $\Delta = 0$ and thinking this is it scores M1A1A0B0
	Subst <sup>g</sup> . in (3) $\Rightarrow 15 = 30$	(B1)	(4)	
	<b>Total</b>		<b>4</b>	
2(a)	$\Delta = \begin{vmatrix} a-b & b & c \\ b-a & c+a & a+b \\ c(b-a) & ca & ab \end{vmatrix}$	M1		$C_1' = C_1 - C_2$
	$= (a-b) \begin{vmatrix} 1 & b & c \\ -1 & c+a & a+b \\ -c & ca & ab \end{vmatrix}$	A1	2	
	<b>Or</b> Setting $b = a \Rightarrow C_1 = C_2 \Rightarrow \Delta = 0$ $\Rightarrow (a-b)$ a factor of $\Delta$	(M1) (A1)	(2)	Factor theorem
	<b>Or</b> $\Delta = (a-b)(c^3 + a^2b + ab^2 - abc - b^2c - a^2c)$	(M1) (A1)	(2)	

**MFP4 (cont)**

Q	Solution	Marks	Total	Comments
<b>2(b)</b>	$= (a-b) \begin{vmatrix} 1 & b-c & c \\ -1 & c-b & a+b \\ -c & a(c-b) & ab \end{vmatrix}$ $= (a-b)(b-c) \begin{vmatrix} 1 & 1 & c \\ -1 & -1 & a+b \\ -c & -a & ab \end{vmatrix}$ <p>e.g. <math>\Delta = (a-b)(b-c) \begin{vmatrix} 0 &amp; 0 &amp; a+b+c \\ -1 &amp; -1 &amp; a+b \\ -c &amp; -a &amp; ab \end{vmatrix}</math></p> <p><b>and</b> then expanding final det.  <math>\Delta = -(a+b+c)(a-b)(b-c)(c-a)</math></p> <p><b>Or</b> By cyclic symmetry,  <math>(b-c)</math> and <math>(c-a)</math> are also factors</p> <p>Final linear factor &amp; checking sign of a coefficient.  <b>Or</b> Expanding the determinant fully  <math>\Delta =</math>          Multiplying out  <math>(a-b)(b-c)(c-a)(a+b+c)</math>  <math>=</math>          Fully correct working to show the two things are identically equal &amp; checking for sign</p>	<p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p> <p>A1</p> <p>(M1)</p> <p>(A1)</p> <p>(A1)</p> <p>(M1)</p> <p>(A1)</p> <p>(M1)</p> <p>(A1)</p> <p>(M1)</p> <p>(A1)</p> <p>(A1)</p>	<p>5</p> <p>(5)</p> <p>(5)</p>	<p><math>C_2' = C_2 - C_3</math></p> <p>2<sup>nd</sup> linear factor extracted</p> <p>Genuine attempt at both remaining linear factors: e.g. <math>R_1' = R_1 + R_2</math></p> <p>3<sup>rd</sup> factor</p> <p>All correct</p> <p>No fudging, or jumping straight to the answer allowed</p>
<b>Total</b>			<b>7</b>	
<b>3(a)(i)</b>	$\mathbf{p} \times \mathbf{q} = \begin{vmatrix} \mathbf{i} & \mathbf{j} & \mathbf{k} \\ 1 & 1 & 4 \\ -3 & 4 & 20 \end{vmatrix} = \begin{bmatrix} 4 \\ -32 \\ 7 \end{bmatrix}$	M1 A1	2	
<b>(ii)</b>	$A = \frac{1}{2}  \mathbf{p} \times \mathbf{q} $ $= \frac{1}{2} \sqrt{4^2 + 32^2 + 7^2}$ $= \frac{33}{2}$	<p>M1</p> <p>B1</p> <p>A1F</p>	3	<p>For attempt at <math> \mathbf{p} \times \mathbf{q} </math></p> <p>ft</p>
<b>(b)</b>	$\mathbf{p} \times \mathbf{q} \cdot \mathbf{r} = \begin{bmatrix} 4 \\ -32 \\ 7 \end{bmatrix} \cdot \begin{bmatrix} 9 \\ 2 \\ 4 \end{bmatrix} \text{ or } \begin{vmatrix} 1 & 1 & 4 \\ -3 & 4 & 20 \\ 9 & 2 & 4 \end{vmatrix}$ $= 36 - 64 + 28 = 0$ <p>(<math>\Rightarrow</math> Lin Dep)</p> <p><math>O, P, Q, R</math> <b>Or</b> <math>\mathbf{p}, \mathbf{q}, \mathbf{r}</math> co-planar</p>	<p>M1</p> <p>A1</p> <p>B1</p>	3	<p>Give when “= 0” reached</p>
<b>Total</b>			<b>8</b>	

**MFP4 (cont)**

<b>Q</b>	<b>Solution</b>	<b>Marks</b>	<b>Total</b>	<b>Comments</b>
<b>4(a)</b>	$A$ is a Rotation thro' $90^\circ$ about $Ox$ $B$ is a Reflection in $y = 0$ (i.e. $x$ - $z$ plane)	M1 A1 A1 M1 A1	5	
<b>(b)(i)</b>	$\mathbf{M}_C = \mathbf{M}_B \mathbf{M}_A = \begin{bmatrix} 1 & 0 & 0 \\ 0 & 0 & 1 \\ 0 & 1 & 0 \end{bmatrix}$	M1 A1	2	
<b>(ii)</b>	$C$ is a Reflection in $y = z$  N.B. In (i): $\mathbf{M}_A \mathbf{M}_B = \begin{bmatrix} 1 & 0 & 0 \\ 0 & 0 & -1 \\ 0 & -1 & 0 \end{bmatrix}$ scores M0 but fit "Reflection in $y = -z$ " in (ii)	M1 A1	2	Give M1 for any series of reflections
			<b>9</b>	
<b>5(a)</b>	Use of $\cos \theta = \frac{\text{scalar product}}{\text{product of moduli}}$ Numerator = $\pm 43$ Denominator = $\sqrt{26} \cdot \sqrt{149}$ $\theta = 46.3^\circ$	M1 B1 B1 A1	4	Must be $(3\mathbf{i} - 4\mathbf{j} + \mathbf{k})$ and $(2\mathbf{i} + 12\mathbf{j} - \mathbf{k})$  Dr. = $5.099... \times 3.742... = 0.6908...$
<b>(b)</b>	$3x - 4y + z = 2$ and $2x + 12y - z = 38$	B1 B1	2	
<b>(c)(i)</b>	$(3\mathbf{i} - 4\mathbf{j} + \mathbf{k}) \times (2\mathbf{i} + 12\mathbf{j} - \mathbf{k})$ $= -8\mathbf{i} + 5\mathbf{j} + 44\mathbf{k}$ p.v. of any point on line e.g. $(0, 5, 22), (8, 0, -22), (4, 2\frac{1}{2}, 0)$  $\frac{x - x_c}{-8} = \frac{y - y_c}{5} = \frac{z - z_c}{44}$	M1 A1 M1 A1  B1F	5	ft  Eliminating one variable Parametrisation attempted
<b>(ii)</b>	<b>Or</b> Adding $\Rightarrow 5x + 8y = 40$ (e.g.) $\frac{x - 8}{-8} = \frac{y}{5} = \lambda$ Or $\frac{x}{-8} = \frac{y - 5}{5} = \mu$ $x = 8 - 8\lambda, \quad x = -8\mu$ $y = 5\lambda, \quad y = 5 + 5\mu$ $\Rightarrow z = 44\lambda - 22 \quad \Rightarrow z = 44\lambda + 22$  $\frac{x - x_c}{-8} = \frac{y - y_c}{5} = \frac{z - z_c}{44}$	(M1) (dM1) (A1)  (M1)  (A1)	(5)	Subst <sup>n</sup> . to find third variable
	$\sqrt{8^2 + 5^2 + 44^2} = 45$ d.c.s are $\frac{-8}{45}, \frac{1}{9}$ and $\frac{44}{45}$	B1F B1F	2	ft ft
	<b>Total</b>		<b>13</b>	

**MFP4 (cont)**

<b>Q</b>	<b>Solution</b>	<b>Marks</b>	<b>Total</b>	<b>Comments</b>
<b>6(a)</b>	Char. Eqn. is $\lambda^2 - 5\lambda - 6 = 0$ Solving $\Rightarrow \lambda = -1$ or $6$ Subst <sup>g</sup> . either $\lambda$ back $\lambda = -1 \Rightarrow x + y = 0 \Rightarrow$ evecs. $\alpha \begin{bmatrix} 1 \\ -1 \end{bmatrix}$ $\lambda = 6 \Rightarrow 5x - 2y = 0 \Rightarrow$ evecs. $\beta \begin{bmatrix} 2 \\ 5 \end{bmatrix}$	B1 M1 A1 M1  A1  A1	    6	   Any non-zero $\alpha$  Any non-zero $\beta$
<b>(b)(i)</b>	$\mathbf{D} = \begin{bmatrix} -1 & 0 \\ 0 & 6 \end{bmatrix} \quad \mathbf{U} = \begin{bmatrix} 1 & 2 \\ -1 & 5 \end{bmatrix}$	B1F B1F	2	ft evals. ft evecs. (must correspond to their evals.)
<b>(ii)</b>	$\mathbf{U}^{-1} = \frac{1}{7} \begin{bmatrix} 5 & -2 \\ 1 & 1 \end{bmatrix}$	B1F	1	ft their $\mathbf{U}$ (provided non-singular)
<b>(iii)</b>	$\mathbf{X}^5 = \mathbf{U} \mathbf{D}^5 \mathbf{U}^{-1}$ $= \frac{1}{7} \begin{bmatrix} 1 & 2 \\ -1 & 5 \end{bmatrix} \begin{bmatrix} -1 & 0 \\ 0 & 6^5 \end{bmatrix} \begin{bmatrix} 5 & -2 \\ 1 & 1 \end{bmatrix}$ $= \begin{bmatrix} 2221 & 2222 \\ 5555 & 5554 \end{bmatrix}$	M1  B1F  A1	  3	  Use of correct $\mathbf{D}^5$ (ft) N.B. $6^5 = 7776$
			<b>12</b>	
<b>7(a)</b>	Setting $x' = x$ and $y' = y$ $x = -x + 2y$ and $y = -2x + 3y$ gives $y = x$	M1		Or via evals/evecs
<b>(b)</b>	$\begin{bmatrix} -1 & 2 \\ -2 & 3 \end{bmatrix} \begin{bmatrix} x \\ x+c \end{bmatrix} = \begin{bmatrix} x+2c \\ x+3c \end{bmatrix}$	A1  M1A1	2	
	And $y' = x' + c$ also	B1	3	Explanation
<b>(c)</b>	$\det \mathbf{M} = 1 \Rightarrow$ Areas of shapes invariant	B1 B1	2	
<b>(d)</b>	$\begin{bmatrix} -1 & 2 \\ -2 & 3 \end{bmatrix} \begin{bmatrix} a \\ -a \end{bmatrix} = \begin{bmatrix} -3a \\ -5a \end{bmatrix}$ $\Rightarrow$ Image of $y = -x$ under $S$ is $y = \frac{5}{3}x$ Angle is $135^\circ - \tan^{-1} \frac{5}{3} = 76^\circ$ N.B. Final angle can be gained via scalar product: $\cos \theta = \frac{ \mathbf{i} - \mathbf{j} \cdot (-3\mathbf{i} - 5\mathbf{j}) }{\sqrt{2}\sqrt{34}}$ $\Rightarrow \theta = \cos^{-1}(1/\sqrt{17}) = 76^\circ$	M1  A1  B1F	  3	ft
	<b>Total</b>		<b>10</b>	

**MFP4 (Cont)**

<b>Q</b>	<b>Solution</b>	<b>Marks</b>	<b>Total</b>	<b>Comments</b>
<b>8(a)(i)</b>	$\det \mathbf{P} = 4a + 6 + 4 + a = 5a + 10$	M1 A1	2	
<b>(ii)</b>	When $a = 3$ , $\det \mathbf{P} = 25$	B1F	1	ft
<b>(iii)</b>	Setting their $\det \mathbf{P} = 0 \Rightarrow a = -2$	M1 A1F	2	ft
<b>(b)(i)</b>	$\mathbf{P}^{-1} = \frac{1}{25} \mathbf{Q}$	B1	1	
<b>(ii)</b>	$(\mathbf{PQ})^{-1} = (25 \mathbf{I})^{-1} = \frac{1}{25} \mathbf{I}$	M1 A1	2	
	<b>Or</b> $(\mathbf{PQ})^{-1} = \mathbf{Q}^{-1} \mathbf{P}^{-1}$	(M1)		Ignore $(\mathbf{PQ})^{-1} = \mathbf{P}^{-1} \mathbf{Q}^{-1}$ if they can make it work
	$= \mathbf{Q}^{-1} \cdot \frac{1}{25} \mathbf{Q} = \frac{1}{25} \mathbf{I}$	(A1)	(2)	
<b>(iii)</b>	$\det \mathbf{PQ} = \det (25 \mathbf{I}) = 25^3$ or 15625	M1 A1		
	$\det \mathbf{PQ} = \det \mathbf{P} \cdot \det \mathbf{Q}$	M1		Used
	$\Rightarrow 25^3 = 25 \det \mathbf{Q}$			
	$\Rightarrow \det \mathbf{Q} = 25^2$ or 625	A1	4	
	<b>Total</b>		<b>12</b>	
	<b>TOTAL</b>		<b>75</b>	