

# General Certificate of Secondary Education 

## Statistics 3311

Foundation Tier

## Mark Scheme

2007 examination - June series

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

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## The following abbreviations are used on the mark scheme:

M Method marks awarded for a correct method.
A Accuracy marks awarded when following on from a correct method. It is not necessary always to see the method. This can be implied.

B Marks awarded independent of method.
M dep A method mark which is dependent on a previous method mark being awarded.
ft Follow through marks. Marks awarded for correct working following a mistake in an earlier step.

SC Special Case. Marks awarded for a common misinterpretation which has some mathematical worth.
oe Or equivalent.
eeoo Each error or omission.

## Foundation Tier

| Q Answer | Mark | Comments |  |
| :---: | :--- | :---: | :--- |
| $\mathbf{1}$ (a) | 4 | B1 |  |
| $\mathbf{1}(\mathbf{b})$ | $11-3$ | M1 |  |
|  | 8 | A1 |  |
| $\mathbf{1}(\mathbf{c})$ | $2+11+8+4+3$ | M1 | Allow one error (but not one omission) <br> If total wrong must see + sign or intention to <br> add |
|  | 28 | A1 |  |
|  |  |  |  |


| 2(a) | Tallies to at least one five bar gate | B1 |  |
| :---: | :---: | :---: | :---: |
|  | Tallies correct (with or without five bar gates) | B1 | $\begin{aligned} & 1 \text { TV - IH III } \\ & 2 \text { TVs - IHサ IHY II } \\ & 3 \text { TVs - IHサI } \\ & 4 \text { TVs - IIII } \end{aligned}$ |
|  | Frequencies 8, 12, 6, 4 | B2 | B1 2 or 3 correct frequencies |
| 2(b) | 2 | B1ft | ft Their frequencies <br> ft Their tallies if frequencies not completed |
| 2(c) | 3 full symbols for 2TVs | B1ft | ft Their frequencies or correct answer <br> ft Their tallies if frequencies not completed or correct answer |
|  | 1 and a half symbols for 3TVs | B1ft |  |
|  | 1 full symbol for 4TVs | B1ft |  |


| 3(a) | $225-5$ | M1 |  |
| :---: | :--- | :---: | :--- |
|  | 220 | A1 |  |
| $\mathbf{3 ( b )}$ | Correctly orders data | M1 | Allow one omission but not one error |
|  | 12 | A1 |  |
| 3(c) | Ticks Higher and gives good reason <br> eg, the mean is affected by the really <br> high value | B2 | B1 Ticks Higher and attempts a reason |
|  |  |  |  |
| B0 No tick |  |  |  |


| Q | Answer | Mark | Comments |
| :---: | :---: | :---: | :---: |
| 4(a)(i) | Labels the $\frac{1}{2}$ and 1 correctly | B1 | oe <br> Do not accept 50 and 100 without $\%$ sign |
| 4(a)(ii) | Event A at halfway $\pm 2 \mathrm{~mm}$ | B1 | Line is 12 cm long |
|  | Event B above 0 below $\frac{1}{4}$ | B1 |  |
|  | Event C above $\frac{3}{4}$ below 1 | B1 |  |
| 4(a)(iii) | B and C | B1 |  |
|  | Explains that both cannot happen at the same time | B1 | oe eg, no overlap |
| 4(b) | $\frac{5}{8}$ | B2 | oe <br> B1 numerator, B1 denominator (must be a probability) <br> Marks are for 'sight of' unless from incorrect working <br> Do not allow 5:8, 5 in 8,5 out of 8 |



| Q | Answer | Mark | Comments |
| :---: | :---: | :---: | :---: |
| 6(a) | Plots the remaining 6 months of data | B2 | B1 For five correct Tolerance $\pm \frac{1}{2}$ small square |
| 6(b) | Negative | B1 | Ignore references to strength |
| 6(c)(i) | Attempts to add and divide by 12 | M1 | At least $6+7+11 \ldots$ and $\div 12$ |
|  | 9 | A1 |  |
| 6(c)(ii) | Attempts to plot (9.4, Their 9) and draws an appropriate line | M1 | Must be a clearly visible plot <br> 'Appropriate' means negative gradient and straight but not necessarily ruled |
|  | Lobf passes through gates <br> $(15,1)$ to $(15,4)$ and $(4,14)$ to $(4,17)$ | A1 |  |
| 6(d)(i) | 5 | B1ft | Accept non integers |
| 6(d)(ii) | 16 | B1ft | ft Only if straight line visible or marks indicate method |
| 6(e) | The first ( 13 days) as this is interpolation not extrapolation | B2 | oe <br> B1 Choice of first with incorrect reason <br> B0 Choice of first no reason attempted |


| 7(a) | A census considers every member of a population | B1 | Idea of 'everyone' |
| :---: | :---: | :---: | :---: |
|  | A sample takes just part of the population | B1 | Idea of 'some' or 'part of' |
| 7(b)(i) | 3 | B1 |  |
| 7(b)(ii) | Attempts ' $f x$ ' column or working with at least one correct | M1 | $\begin{aligned} & 27,40,51,64,100 \\ & \text { eg, sight of } 40 \end{aligned}$ |
|  | Sums 'Their $f x$ ' and divides by 100 | M1dep | 282/100 |
|  | 2.8(2) | A1 |  |
| 7(b)(iii) | Any reasonable comment that compares the two values | B1 | eg, first value is bigger <br> They are similar <br> No ft |


| Q | Answer | Mark | Comments |
| :---: | :---: | :---: | :---: |


| $\mathbf{8 ( a )}$ | Much larger numbers of people in <br> 2050 | B1 | oe |
| :---: | :--- | :---: | :--- |
| $\mathbf{8 ( b )}$ | $50-54$ | B1 |  |
| $\mathbf{8 ( c )}$ | $1.3-0.6$ | M1 | Allow $1.25-1.35$ and $0.6-0.65$ |
|  | 0.7 | A1ft |  |


| 9(a) | $\frac{3}{10}$ or 0.3, or $30 \%$ or 3 out of 10 or <br> 3 in 10 | B1 | oe <br> Do not accept 3:10 or 'equivalent answers' <br> such as $\frac{6}{20}$ etc... |
| :--- | :--- | :---: | :--- |
| 9(b) | She has more data | B1 | oe |
| 9(c) | 0.15 | B1 | oe <br> Do not accept 15 out of 100, 15 in 100, $15: 100$ |
| 9(d) | Not fair / biased (against red) | B1 |  |
|  | Lower than expected red (relative) <br> frequency | B1 | oe eg, should be (about) 0.2 |


| $\mathbf{1 0 ( a )}$ | $71 \times 109 / 100$ | M1 |  |
| :---: | :--- | :---: | :--- |
|  | $77(.39)$ | A1 | or 77.4 |
|  | 77 | B1ft | Round their answer to nearest penny <br> If not 77 must see number to 1 dp before <br> rounding |
| $\mathbf{1 0 ( b )}$ | $95 / 71 \times 100$ | M1 |  |
|  | $133.8 \ldots$ | A1 | or better (133.8028169) <br> SC1 -134 no working <br> (134 with correct working gets M1A1) |


| 11(a) | All 20 squares correct | B3 | B2 18 or 19 correct <br> B1 10 or more correct |
| :---: | :--- | :---: | :--- |
| 11(b) | D marked in any cell <br> Reason matches position | B1 | Anything sensible |


| Q | Answer | Mark | Comments |
| :---: | :--- | :---: | :--- |
| $\mathbf{1 2 ( a ) ( i ) ~}$ | Choices are given | B1 | oe Imply some choice |
| $\mathbf{1 2 ( a ) ( i i ) ~}$ | Groups can be given as choices so <br> people are not revealing their age | B1 | oe Easier to analyse <br> Allow general implication of age eg, 'better <br> response rate' |
| $\mathbf{1 2 ( b ) ~}$ | Collect them himself | B1 | Pre-paid envelope / telephone / internet / <br> rewards / incentives / more closed questions / <br> shorter questions / fewer questions / interviews |
| $\mathbf{1 2 ( c ) ~}$ | Test it on a small sample | B1 | Idea of pilot <br> Do not accept ' be more careful' / 'should have <br> checked it' |
| $\mathbf{1 2 ( d ) ~}$ | No time frame given in question | B1 | It is two questions not one <br> ( |
|  | No response boxes | B1 | Why ask about pub - he is thinking of a <br> restaurant <br> Might be difficult to recall or average out |
|  | 'It varies' |  |  |


| 13(a)(i) | All correct | B3 | B2 2 correct pairs of probabilities |
| :---: | :--- | :---: | :--- |
| B1 Sight of 0.25 (oe) on any branch |  |  |  |$|$| $\mathbf{1 3 ( a ) ( i i )}$ | The phone that one call goes to does <br> not affect which phone the second <br> will go to | B1 |
| :---: | :---: | :--- |
| oe <br> If words 'not dependent' used must be qualified <br> in a sentence. |  |  |
| $\mathbf{1 3 ( b )}$ | $0.75 \times 0.75$ | M1 |
|  | $0.56(25)$ | A1 Their tree (if probabilities) or correct |


| Q | Answer | Mark | Comments |
| :---: | :---: | :---: | :---: |


| 14(a) | Allocates a single number to <br> Emergency | B1 |  |
| :---: | :--- | :---: | :---: |
|  | Allocates a single number to <br> Non-urgent | B1 |  |
|  | Allocates the remaining 4 numbers to <br> Urgent | B1 | 'Others', 'rest of' (alternatives to 'remaining') |
| $\mathbf{1 4 ( b )}$ | All correct | B2ft | ft An allocation using 1-6 only alternatively <br> accept, if no allocation, 1 number with an E, <br> 1 number with an N and the remaining <br> numbers with U's |
| B1ft One or two errors (B1 only available for a |  |  |  |
| shown allocation) |  |  |  |$|$

$\begin{array}{|c|l|c|l|}\hline \mathbf{1 5 ( a )} & \text { Shortening of vertical scale } & \text { B1 } & \begin{array}{l}\text { oe eg, increase exaggerated / should have used } \\ \text { a break mark }\end{array} \\$\cline { 2 - 4 } \& $\left.\begin{array}{l}\text { Labelling of horizontal scale not } \\ \text { consistent }\end{array} & \text { B1 } & \text { oe } \\ \hline \mathbf{1 5 ( b ) ~} & \begin{array}{l}\text { The proportion of drivers over 79 in } \\ \text { fatal crashes could be large } \\ \text { The number of drivers over 79 may be } \\ \text { small }\end{array} & \text { B2 } & \begin{array}{l}\text { oe Mark positively (ignore incorrect or } \\ \text { irrelevant statements) } \\ \text { B1 Don't know how many there are over 79 } \\ \text { B1 Shows numbers not proportions } \\ \text { B1 They might have lots of other non-fatal } \\ \text { crashes }\end{array} \\ \text { B1 Only one year's data } \\ \text { B1 1988 data but present tense in question }\end{array}\right]$

| Q | Answer | Mark | Comments |
| :---: | :---: | :---: | :---: |


| $\mathbf{1 6 ( a )}$ | 18 | B1 |  |
| :--- | :--- | :---: | :--- |
| $\mathbf{1 6 ( b )}$ | Two people | B1 |  |
| $\mathbf{1 6 ( c )}$ | Rounding effects | B1 | oe |
| $\mathbf{1 6 ( d )}$ | All dividing lines within tolerance | B3 | -1 leeoo <br> Tolerances (working up) <br> $25-30$ <br> $60-65$ <br> $75-80$ <br> $90-95$ <br> Count no shading as 1 error <br> Ignore bar width |
|  |  | B1 | Allow ft or correct answers |
| $\mathbf{1 6 ( e ) ~}$ | Similarity - the \% of 2 (or 3 or 4) | B1 | Ignore incorrect or irrelevant answers |


| $\mathbf{1 7 ( a )}$ | All correct and linked | B2 | One plotting error or not linked B1 |
| :---: | :--- | :---: | :--- |
| $\mathbf{1 7 ( b )}$ | General increase over time | B1 |  |
|  | Peaks in Q3 or troughs in Q1 | B1 | oe Do not accept references to 'summer' or <br> 'winter' but allow correct months listed |

