MARK SCHEME for the October/November 2011 question paper

for the guidance of teachers

9702 PHYSICS

9702/36

Paper 3 (Advanced Practical Skills 2), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



	Page 2			Mark Scheme: Teachers' version	Syllabus	Paper
				GCE AS/A LEVEL – October/November 2011	9702	36
1	(b)	Mea	asure	ment for H in range 0.200 m to 0.900 m.		[1]
	(c)	(ii)	First	measurement of <i>m</i> , to nearest 0.001 kg and in the ran	ige 0.045 to 0.05	5kg. [1]
	(d)			of values for h and m scores 5 marks, five sets scores trend then -1. Help from supervisor -1.	4 marks etc.	[5]
			nge: ⁄alues	must include 0.070 kg or less, and 0.220 kg or more.		[1]
		Eac The	ch col ere mi	neadings: umn heading must contain a quantity and a unit where ust be some distinguishing mark between the quantity		[1]
		e.g.	. <i>y^{_2}/</i> n	n ⁻² , $1/m^2(1/\text{kg}^2)$ but not $\frac{1}{m^2/\text{kg}^2}$.		
		Cor	nsiste	ncy of presentation of raw readings: s of <i>h</i> must be given to the nearest mm.		[1]
		Sig Eve	nifica ery va	nt figures: lue of 1/y ² must be given to the same s.f. as (or one m	ore than) the s.f.	[1] in <i>y.</i>
			culati ² calci	on: ulated correctly.		[1]
	(e)	(i)	Scal grid	s: sible scales must be used, no awkward scales (e.g. 3: es must be chosen so that the plotted points occup in both <i>x</i> and <i>y</i> directions. es must be labelled with the quantity which is being pla	y at least half th	[1] e graph
			Che squa	bservations must be plotted. ck that the points are correctly plotted. Work to an a		
				lity: ter of points must be less than ± 50 m ⁻² (± 0.005 cm ⁻²) ght line. All points must be plotted (at least 5) for this n		
		(ii)	Judg mus Allov	of best fit: ge by balance of all the points (at least 5) about the t be an even distribution of points either side of the line v one anomalous point if clearly indicated by the candi must not be kinked or thicker than half a square.	e along the full le	

	Pa	ige 3	Mark Scheme: Teachers' version Syllabus P GCE AS/A LEVEL – October/November 2011 9702								ape	r																	
		(iii)	Both direa The	dient: hypc read ctions meth	: d- s. no : ()	eni off od Ch	use is r of c eci th :	e m mus cale k c x + x a	nus st l cul cor	st b be lati	oe ac ac ion ct Rea dire	at l ccui n m rea ad- rect	leas rate lust ad-c -off	st h e to be off mu	fro alf cc	the alf a prre m be pw	e ler a sn ect. l a p acc ecf	ngth nall Do r point cura of g	n of t squ not a t on te to	the are allo th o ha	dra or l w Δ ne li	ne, ue.	line er i y. an	e. n bo d s squ	oth <i>x</i> ubst are	ituti	d <i>y</i> on i pette		[1]
	(f)	•	value h valu	-	-							•	•					• •	ons										[1]
		Cor	rrect o	consi	st	er	t u	nit	s fo	or	р(e.g	j. kį	g² n	n ^{—2}) a	nd a	ү (е.	g. n	n ⁻²).								[1]
																											Т	otal	: 20]
2	(b)	0.2 unit	50 m : t.	≤ a ≤	6).3	50	ma	an	d C).4	50	m ≤	≤b	≤ ().5	50 n	n, bi	oth	witl	nad	corr	ect	anc	l cor	nsist	tent		[1]
		Val	ues o	faa	nc	d k	gi	vei	n te	o n	າຍຄ	ares	st n	nm	e.ę	g. C).35	0 m	or 3	35.0) cm								[1]
	(0)	(;;)	Volu	o of	Б	in	r 0	na	~ (5 0	n to	~ 0	50	m /	(5 c	n t	o 5()										[4]
	(0)	(11)	Valu Evid	ence				-								•													[1] [1]
			Lviu	ence	, (11	еþ	ca	15		eu	n e	;•10	ent	50	nei	e u		(1)).										נין
	(d)		centa nm to				rtai	inty	/ ir	ו R	s pa	ase	əd c	on a	abs	solu	ute i	nce	erta	inty	/ in r	anę	ge C	0.00	2 m ⁻	to 0	.01 r	n	[1]
		(lf r ran	repea ge, ui rrect r	ted r nless	ea s t	ad his	s is	ze	ero	.)					th	en	the	ab	solu	ite	unce	erta	linty	/ CO	uld l	be I	half	the	
	(e)	Cor	rrect o	calcu	la	tio	n c	of v	⁄ w	vith	CC	ons	siste	ənt	un	it.													[1]
	(f)	(ii)	Seco	ond v	/a	lue	es	of a	a a	and	<i>b</i>																		[1]
			Seco	ond v	/a	lue	e o	f R	2.																				[1]
			Seco	ond F	R	les	ss t	tha	n f	firs	t F	۲.																	[1]
			Corr	ect c	a	lcı	ılat	ion	1 0	fse	ec	onc	d <i>v</i> .																[1]
	(g)	(i)	Two	valu	e	s c	of <i>k</i>	ca	alcı	ula	iteo	d co	orre	ectl	у.														[1]
		(ii)	Valio crite		ncl	lus	ior	ר b	as	ed	or	า th	ie v	/aria	atio	on i	in <i>k</i>	beiı	ng v	vith	in (d	or o	utsi	de)	a st	ateo	b		[1]

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(h)

	(i) Limitations 4 max.	(ii) Improvements 4 max.	Do not credit
A	Two readings are not enough (to draw a conclusion)	Take more readings <u>and plot</u> <u>a graph</u> /calculate more <i>k</i> values (and compare).	Few readings/only one reading/take more readings and calculate average <i>k</i> /'repeat readings'
В	Difficult to locate <u>start position</u> / <u>measure <i>R</i></u> owing to parallax	Method to locate start point e.g. plumb line/clamped vertical rule using set square to bench	'Parallax error'/parallax error linked to <i>a</i> or <i>b</i>
С	Difficult to <u>locate end point</u> / <u>measure <i>R</i></u> owing to ball bouncing/skipping/sinking/rule displaced from ball	Method to locate end point of <i>R</i> e.g. vertical clamped pointer/tray without lip (so rule can be placed on sand)/sand on bench/carbon paper /painted ball/video with playback <u>plus scale in shot/</u> detailed hot spot	Vague video methods/ball moves/smooth sand/change depth of sand
D	Difficult to release ball from rest/without exerting a force	Method of improving release e.g. use an electromagnet	Use a release mechanism
E	(Vertical) distance fallen is less than <i>a</i>	Method of measuring <i>a</i> to surface of sand/correcting the value of <i>a</i> by measuring depth of sand	
F	Difficult to make tube horizontal (as not flexible enough)/judge horizontal/ clamp blocks horizontally	Method to ensure tube is horizontal e.g. use reference line (window sill)/spirit level /measure several heights from bench.	
G	Ball sticks in tube/slows down due to e.g. sand in tube/bend in tube/kink in tube/too much friction	Method to overcome sticking e.g. use new ball each time /clean ball with cloth before putting back in tube/use wider tube/smaller ball/open track	Lubricate/clean tube

Do not allow 'rule is not perpendicular to bench'. Do not allow unspecified computer methods.

[Total: 20]