## edexcel

Mark Scheme (Results)
Summer 2013

GCSE Mathematics (2MB01) Foundation 5MB3F (Calculator) Paper 01

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## NOTES ON MARKI NG PRI NCI PLES

1 All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.

2 Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.

3 All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.

4 Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.

5 Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

6 Mark schemes will indicate within the table where, and which strands of QWC, are being assessed. The strands are as follows:
i) ensure that text is legible and that spelling, punctuation and grammar are accurate so that meaning is clear Comprehension and meaning is clear by using correct notation and labeling conventions.
ii) select and use a form and style of writing appropriate to purpose and to complex subject matter

Reasoning, explanation or argument is correct and appropriately structured to convey mathematical reasoning.
iii) organise information clearly and coherently, using specialist vocabulary when appropriate.

The mathematical methods and processes used are coherently and clearly organised and the appropriate mathematical vocabulary used.

## With working

If there is a wrong answer indicated on the answer line always check the working in the body of the script (and on any diagrams), and award any marks appropriate from the mark scheme.
If working is crossed out and still legible, then it should be given any appropriate marks, as long as it has not been replaced by alternative work.
If it is clear from the working that the "correct" answer has been obtained from incorrect working, award 0 marks. Send the response to review, and discuss each of these situations with your Team Leader.
If there is no answer on the answer line then check the working for an obvious answer.
Any case of suspected misread loses $A$ (and B) marks on that part, but can gain the M marks. Discuss each of these situations with your Team Leader.
If there is a choice of methods shown, then no marks should be awarded, unless the answer on the answer line makes clear the method that has been used.

## 8 Follow through marks

Follow through marks which involve a single stage calculation can be awarded without working since you can check the answer yourself, but if ambiguous do not award.
Follow through marks which involve more than one stage of calculation can only be awarded on sight of the relevant working, even if it appears obvious that there is only one way you could get the answer given.

## 9 I gnoring subsequent work

It is appropriate to ignore subsequent work when the additional work does not change the answer in a way that is inappropriate for the question: e.g. incorrect canceling of a fraction that would otherwise be correct
It is not appropriate to ignore subsequent work when the additional work essentially makes the answer incorrect e.g. algebra.
Transcription errors occur when candidates present a correct answer in working, and write it incorrectly on the answer line; mark the correct answer.

## Probability

Probability answers must be given a fractions, percentages or decimals. If a candidate gives a decimal equivalent to a probability, this should be written to at least 2 decimal places (unless tenths).
Incorrect notation should lose the accuracy marks, but be awarded any implied method marks.
If a probability answer is given on the answer line using both incorrect and correct notation, award the marks.
If a probability fraction is given then cancelled incorrectly, ignore the incorrectly cancelled answer.
11 Linear equations
Full marks can be gained if the solution alone is given on the answer line, or otherwise unambiguously indicated in working (without contradiction elsewhere). Where the correct solution only is shown substituted, but not identified as the solution, the accuracy mark is lost but any method marks can be awarded.

12 Parts of questions
Unless allowed by the mark scheme, the marks allocated to one part of the question CANNOT be awarded in another.
13 Range of answers
Unless otherwise stated, when an answer is given as a range (e.g 3.5-4.2) then this is inclusive of the end points (e.g 3.5, 4.2) and includes all numbers within the range (e.g 4, 4.1)

## Guidance on the use of codes within this mark scheme

```
M1 - method mark
A1 - accuracy mark
B1 - Working mark
C1 - communication mark
QWC - quality of written communication
oe - or equivalent
cao - correct answer only
ft - follow through
sc - special case
dep - dependent (on a previous mark or conclusion)
indep - independent
isw - ignore subsequent working
```

| PAPER: 5MB3F_01 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Question |  | Working | Answer | Mark | Notes |
| 1 | (a) <br> (b) |  | $\begin{gathered} 44.89 \\ 3.7 \end{gathered}$ | 1 <br> 1 | B1 cao <br> B1 accept -3.7 or $\pm 3.7$ |
| 2 |  |  | $\begin{gathered} 8.32 \\ 8 \\ 51.22 \end{gathered}$ | 3 | B1 cao <br> B1 cao <br> B1 ft from '8.32' |
| 3 | (a) <br> (b) <br> (c) |  | Octagon <br> Pentagon drawn $121$ | 1 <br> 1 <br> 3 | B1 cao <br> B1 cao <br> M1 for attempted sum of given angles (=779), or subtraction of all given angles from a number $>900$ M1 for 900 - ' 779 ' or subtraction of all given angles from 900 <br> A1 cao |

PAPER: 5MB3F_01

| Question |  | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | (a) |  | 0.5 | 1 | B1 cao |
|  | (b) |  | $\frac{3}{4}$ | 1 | $\text { B1 for } \frac{3}{4} \text { oe eg. } \frac{75}{100}$ |
|  | (c) |  | $\frac{19}{30}$ | 1 | $\text { B1 for } \frac{19}{30}$ |
| 5 |  |  | 240 | 3 | M1 for $67.5 \times 8(=540)$ or $75 \times 8 \div 2(=300)$ <br> M1 (dep) for ' 540 ' - ' 300 ' <br> A1 cao <br> OR <br> M1 for $67.5 \times 2-75(=60)$ <br> M1 (dep) for ' 60 ' $\times 8 \div 2$ <br> A1 cao |

## PAPER: 5MB3F_01

| Question |  | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: | :--- |
| ${ }^{*} 6$ |  |  | AECBDA <br> 149 km | M1 for any route starting and ending at A going <br> through B, C, D and E (could be implied by addition <br> eg. 20 $+26+30+45+28)$ Condone missing last <br> section back to A <br> M1 for a valid route for which their total is shown <br> A1 for 149 <br> C1 (dep on M1) ft for communicating the shortest <br> route with 149 km seen in the working |  |
| 7 |  |  | Reflection | 1 | B1 cao |
| 8 |  |  | 31 | 2 | M1 for $60 \div 2(=30)$ or for starting to position cones <br> on a line 2 m apart with distances shown <br> or for $2(n-1)=60$ <br> A1 cao |

## PAPER: 5MB3F_01

| Question |  | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 9 | (a) |  | $175.14$ | 3 | M1 for $135.70+85(=220.70)$ or $135.70-45.56(=90.14)$ or $85-45.56(=39.44)$ or $45.56-85$ (= 39.44) <br> M1 for correct complete method, eg. $135.70+85-$ 45.56 <br> A1 cao |
|  | (b) |  | 700 | 1 | B1 cao |
|  | (c) |  | November | 1 | B1 for Nov oe |
|  | (d) |  | April, August | 1 | B1 for April and August oe |
| 10 | (a) |  | B, D | 1 | B1 cao |
|  | (b) |  | F | 1 | B1 cao |
| 11 |  |  | 417 | 3 | ```M1 for \(24 \times 18(=432)\) M1 for '432' - 15 A1 cao or M1 for \(24-15\) or \(24 \times 17(=408)\) M1 for ' \(24-15\) ' \(+24 \times 17\) A1 cao``` |

## PAPER: 5MB3F_01

| Question |  | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 12 | (a) |  | 6 | 1 | B1 cao |
|  | (b) |  | 7 | 1 | B1 cao |
|  | (c) |  | 2.6 | 2 | M1 for clear intention to add 4 to both sides or clear intention to divide all terms by 5 <br> A1 for $\frac{13}{5}$ oe |
| 13 |  |  | correct triangle | 2 | M1 for $B C 6.4 \mathrm{~cm} \pm 2 \mathrm{~mm}$ (within guidelines on overlay) or angle $B 40^{\circ} \pm 2^{\circ}$ (within guidelines on overlay) <br> A1 correct triangle within guidelines on overlay |


| PAPER: 5MB3F_01 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Question |  | Working | Answer | Mark | Notes |
| 14 |  |  | 29 | 2 | M1 for substituting 20 into the word formula e.g. $20 \times 1.25+4(=25+4)$ <br> A1 cao |
|  | (b) |  | 35 | 3 | M1 for $47.75=x \times 1.25+4$ or $47.45-4(=43.75)$ <br> M1 for " 43.75 " $\div 1.25$ <br> A1 cao <br> or <br> M1 for 47.75 - " 29 " ( $=18.75$ ) <br> M1 for $20+{ }^{\prime} 18.75^{\prime} \div 1.25$ <br> A1 cao <br> NB. Accept reverse flow chart |
| 15 | (a) |  | 8 | 1 | B1 for 7.8-8.2 |
|  |  |  | 155 | 2 | M1 for correct bearing clearly identified on diagram A1 for $153-157$ <br> SC B1 for answer of 333-337 given |

## PAPER: 5MB3F_01

| Question |  | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: |
| *16 |  |  | £109.20 | 4 | M1 for $24 \times 130(=3120)$ <br> M1 for $13 \times(730-130)(=7800)$ <br> M1 for " 3120 " + " 7800 " or 10920 or 109.2 or 109.20 <br> C1 (dep on M1) for $£ 109.20$ or 10920 p with correct money notation clearly identified <br> NB candidates can work in pounds or pence |
| 17 | (a) <br> (b) |  | Reflection in $y$ axis | $2$ <br> 2 | B1 for any 2 lines of correct length or correct enlargement with scale factor $n, n \neq 3$ <br> B1 for correct enlarged shape drawn anywhere on grid <br> B1 for Reflection <br> B1 for $y$ axis or $x=0$ <br> NB: If more than one transformation indicated then no marks |
| 18 |  |  | 41.968 | 2 | B2 for 41.968 <br> (B1 for $\frac{5246}{125}$ or 32.768 or 9.2) |
| 19 |  |  | Correct net | 3 | B3 for correct net <br> (B2 for 5 faces drawn all correct or 6 faces drawn with 4 or 5 correct) <br> (B1 for any net of a cuboid) |

## PAPER: 5MB3F_01

|  | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: |
| 20 | $\begin{aligned} & x+2 x+15=63 \\ & 3 x=48 \end{aligned}$ | 16 | 3 | M1 for $x+2 x+15=63$ <br> M1 for attempt to subtract 15 from each side of their equation <br> A1 cao <br> or <br> M1 for $63-15(=48)$ <br> M1 for ' 48 ' $\div 3$ <br> A1 cao <br> or <br> M2 for 16 and 32 seen <br> (M1 for strategy for finding at least two pairs of marbles that meet the criteria $x, 2 x$ ) <br> A1 cao |
| 21 |  | 550 | 5 | M1 for a correct method to find 20\% of an amount eg $3500 \times 0.2$ oe ( $=700$ ) <br> M1 for a correct method to increase an amount by $20 \%$ eg $3500 \times 1.2$ oe $(=4200)$ <br> M1 for subtracting 900 <br> M1 for division by 6 <br> A1 for 550 <br> NB: Operations may occur in any order as long as they could lead to the correct answer. Award marks until a breakdown of method occurs |

## PAPER: 5MB3F_01

|  | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: |
| 22 | $342 \div 88=3.886 \ldots$ $570 \div 195=2.923 \ldots$ $1500 \div 399=3.759 \ldots$ or $88 \div 342=0.257 \ldots$ $195 \div 570=0.342 \ldots$ $399 \div 1500=0.266$ | small with correct calculations | 4 | $\begin{aligned} & \text { M1 for one of } 342 \div 88(=3.886 \ldots), \\ & 570 \div 195(=2.923 \ldots), 1500 \div 399(=3.759 \ldots) \\ & \text { or for one of } 88 \div 342(=0.257 \ldots) \\ & 195 \div 570(=0.342 \ldots), 399 \div 1500(=0.266) \end{aligned}$ <br> or any other calculations that could lead to a comparative figure <br> M1 for calculations that could lead to comparative figures for 2 bottles <br> M1 for calculations that could lead to comparative figures for 3 bottles e.g. all three from the above list <br> C1 for three correct comparative figures for all 3 bottles, leading to a correctly stated comparison : small or 342 g best value |
| 23 |  | 26.7 | 3 | $\begin{aligned} & \text { M1 for }\left(G J^{2}=\right) 24.5^{2}+10.6^{2} \text { or } 600.25+112.36 \text { or } \\ & 712.61 \\ & \text { M1 for } \sqrt{24.5^{2}+10.6^{2}} \text { or } \sqrt{712.61} \\ & \text { A1 } 26.69-26.7 \end{aligned}$ |

## PAPER: 5MB3F_01



## Modifications to the mark scheme for Modified Large Print (MLP) papers.

Only mark scheme amendments are shown where the enlargement or modification of the paper requires a change in the mark scheme.
The following tolerances should be accepted on marking MLP papers, unless otherwise stated below:
Angles: $\pm 5^{\circ}$
Measurements of length: $\pm 5 \mathrm{~mm}$

| PAPER: 5MB3F_01 |  |  |  |
| :---: | :---: | :---: | :---: |
| Question |  | Modifications | Notes |
| 2 |  | Braille only: Roman numerals inserted into spaces as below | Standard mark scheme |
| 7 |  | 3 columns on the left and 4 columns on the right removed. 2 cm grid. "Mirror line" put at top of diagram as well as at the bottom | Standard mark scheme |
| 10 |  | 2 cm grid. Shape D rotated 180 degrees. 3 bottom rows of grid removed. | Standard mark scheme |
| 13 |  | Diagram measurements labels changed. $\mathrm{AB}=10 \mathrm{~cm}$, $\mathrm{BC}=7.5 \mathrm{~cm}$, <br> Line $A B$ is drawn as 10 cm . | Apply mark scheme with these new measurements |

## PAPER: 5MB3F 01

| Question |  | Modifications | Notes |
| :---: | :---: | :--- | :--- |
| 15 |  | "Langford" moved left of X. Stevenage X moved cm away <br> in same direction as Langford to Stevenage. North lines <br> inserted at Hitchin, Langford and Stevenage - all 9 cm long. | Check the bearing on the new paper and apply above tolerances to marking. |
| 17 | (a) | 2cm grid. Image labelled Shape X. Enlargement drawn on <br> grid and labelled Shape Y. Candidates asked "Describe the <br> single transformation that maps Shape X onto Shape Y." | B1 for "enlargement"; B1 for "scale factor 3"; ignore any reference to <br> points of enlargement that might be given. |
| 19 | (b) | 2cm grid. Wording inserted "The diagram shows Shape A <br> and Shape B." | Standard mark scheme |
|  |  | Model given as well as a diagram. A diagram with four <br> shapes A B C and D , drawn accurately. Candidates are <br> asked "Which shape is the accurate net for the cuboid?" <br> Answer is Shape C. | B1 for answer of A or D |
| 22 |  | No pictures - just information given | B3 for answer of C |
| 23 |  | Braille only - information given about measurements of lines <br> and angles. | Standard mark scheme |

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