RECOGNISING ACHIEVEMENT

## ADVANCED SUBSIDIARY GCE UNIT MATHEMATICS

Core Mathematics 2
THURSDAY 7 JUNE 2007

Morning
Time: 1 hour 30 minutes

Additional Materials: Answer Booklet (8 pages)
List of Formulae (MF1)

## INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the spaces provided on the answer booklet.
- Answer all the questions.
- Give non-exact numerical answers correct to 3 significant figures unless a different degree of accuracy is specified in the question or is clearly appropriate.
- You are permitted to use a graphical calculator in this paper.


## INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is 72.


## ADVICE TO CANDIDATES

- Read each question carefully and make sure you know what you have to do before starting your answer.
- You are reminded of the need for clear presentation in your answers.

1 A geometric progression $u_{1}, u_{2}, u_{3}, \ldots$ is defined by

$$
u_{1}=15 \quad \text { and } \quad u_{n+1}=0.8 u_{n} \text { for } n \geqslant 1 .
$$

(i) Write down the values of $u_{2}, u_{3}$ and $u_{4}$.
(ii) Find $\sum_{n=1}^{20} u_{n}$.

2 Expand $\left(x+\frac{2}{x}\right)^{4}$ completely, simplifying the terms.

3 Use logarithms to solve the equation $3^{2 x+1}=5^{200}$, giving the value of $x$ correct to 3 significant figures.


The diagram shows the curve $y=\sqrt{4 x+1}$.
(i) Use the trapezium rule, with strips of width 0.5 , to find an approximate value for the area of the region bounded by the curve $y=\sqrt{4 x+1}$, the $x$-axis, and the lines $x=1$ and $x=3$. Give your answer correct to 3 significant figures.
(ii) State with a reason whether this approximation is an under-estimate or an over-estimate.
(i) Show that the equation

$$
3 \cos ^{2} \theta=\sin \theta+1
$$

can be expressed in the form

$$
\begin{equation*}
3 \sin ^{2} \theta+\sin \theta-2=0 . \tag{2}
\end{equation*}
$$

(ii) Hence solve the equation

$$
3 \cos ^{2} \theta=\sin \theta+1,
$$

giving all values of $\theta$ between $0^{\circ}$ and $360^{\circ}$.

6 (a) (i) Find $\int x\left(x^{2}-4\right) \mathrm{d} x$.
(ii) Hence evaluate $\int_{1}^{6} x\left(x^{2}-4\right) \mathrm{d} x$.
(b) Find $\int \frac{6}{x^{3}} \mathrm{~d} x$.

7 (a) In an arithmetic progression, the first term is 12 and the sum of the first 70 terms is 12915 . Find the common difference.
(b) In a geometric progression, the second term is -4 and the sum to infinity is 9 . Find the common ratio.


The diagram shows a triangle $A B C$, where angle $B A C$ is 0.9 radians. $B A D$ is a sector of the circle with centre $A$ and radius $A B$.
(i) The area of the sector $B A D$ is $16.2 \mathrm{~cm}^{2}$. Show that the length of $A B$ is 6 cm .
(ii) The area of triangle $A B C$ is twice the area of sector $B A D$. Find the length of $A C$.
(iii) Find the perimeter of the region $B C D$.

9 The polynomial $\mathrm{f}(x)$ is given by

$$
f(x)=x^{3}+6 x^{2}+x-4
$$

(i) (a) Show that $(x+1)$ is a factor of $\mathrm{f}(x)$.
(b) Hence find the exact roots of the equation $\mathrm{f}(x)=0$.
(ii) (a) Show that the equation

$$
\begin{equation*}
2 \log _{2}(x+3)+\log _{2} x-\log _{2}(4 x+2)=1 \tag{5}
\end{equation*}
$$

can be written in the form $\mathrm{f}(x)=0$.
(b) Explain why the equation

$$
\begin{equation*}
2 \log _{2}(x+3)+\log _{2} x-\log _{2}(4 x+2)=1 \tag{2}
\end{equation*}
$$

has only one real root and state the exact value of this root.

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