



# **Chemistry B (Salters)**

Advanced GCE

Unit F335: Chemistry by Design

# Mark Scheme for June 2012

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All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the report on the examination.

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Annotations used in the detailed Mark Scheme (to include abbreviations and subject-specific conventions).

Annotation	Meaning
1	alternative and acceptable answers for the same marking point
$\checkmark$	separates marking points
NOT	answers which are not worthy of credit and which will CON a correct answer
IGNORE	statements which are irrelevant and will NOT 'CON' a correct answer
ALLOW	answers that can be accepted
()	words which are not essential to gain credit
	underlined words must be present in answer to score a mark
ecf	error carried forward
AW	alternative wording (replaces the old 'or words to that effect')
ORA	or reverse argument

## Annotations used in scoris:

Annotation	Meaning
✓	correct response
×	incorrect response
bod	benefit of the doubt
nbod	benefit of the doubt <b>not</b> given
ECF	error carried forward
٨	information omitted
1	Ignore
sf	Refers to the use of significant figures

Subject-specific Marking Instructions that apply across the whole question paper:

Accept minor mis-spellings where the 'sound' is right (eg alcahol), except:

- QWC mark
- where it changes a technical term (eg alkene/alkane)

If the answer on the answer line (or in box) differs from a previous answer (copying error), mark the answer on the answer line (or in box). If the answer line (or box) is blank, reward the answer elsewhere if possible.

In calculations, rounding errors should not be rewarded, unless the Mark Scheme indicates otherwise (eg 3(g))

If it says 'mark separately' marks can be awarded even if the answer does not hang together well without the other mark. However, if the later marking point has words in brackets before it, the mark should only be awarded in the context of those words.

Formulae must have correct brackets and subscripts to score. Element symbols must have small second letters (eg not BA). These errors and the use of a wrong symbol should, if possible, only result in the loss of ONE mark in a part (rather than more marks).

Multiples of equations are acceptable (including halves) unless specified otherwise. Allow the omission of *one* plus sign in an equation if the species are still well separated.

Qı	uesti	on	Answer	Mark	Guidance
1	(a)	(i)	0 ✓, +2 ✓	2	NOT 2+
1	(a)	(ii)	nitrogen(IV) oxide ✓	1	ACCEPT nitrogen dioxide (or with no gap between words) or nitrogen(IV) dioxide (with or without gaps) ALLOW nitrogen (IV) oxide ALLOW without brackets round 'IV'
1	(b)		brown (gas) (formed) ✓	1	IGNORE 'colourless' as starting colour
1	(c)		advantage: nitrogen is fixed OR it (enters the soil and) benefits plants (AW) ✓ disadvantage: Acid rain OR an effect of acid rain eg buildings corroded / increasing acidity of soil / kills trees, increasing acidity of lakes (or rivers) / kills fish OR toxic OR causes respiratory problems OR (tropospheric) ozone formed OR contributes to <u>photochemical</u> smog ✓	2	<ul> <li>idea of benefit to plants (eg: needed by plants / help plants grow / fertiliser / provides nutrients to soil, etc) needed for the 'or' version of the mark</li> <li>IGNORE 'harmful'/'polluting' for last two points must have idea of <i>giving rise to</i> ozone or photochemical smog</li> <li>IGNORE 'greenhouse gas'</li> </ul>
1	(d)	(i)	0.2/24 $\checkmark$ OR 8.3 x 10 <sup>-3</sup> x 24 = 0.2 AND comment that this is the fraction of oxygen in air 0.033(2) or 0.033333 (to 2 or more sf) $\checkmark$ [or standard form]	2	Numbers 0.2 (or 1/5) and divided by 24 must be there OR 1/120 OR 2/240 8.3 x $10^{-3}$ alone obviously does not score ie do not accept '0.03' Answer alone scores the mark. Working alone does not score ALLOW standard form eg 3.3 x $10^{-2}$ ACCEPT recurring decimal NOT rounding errors watch out for 3.3 x $10^{-3}$ (incorrect)
1	(d)	(ii)	$[NO_2]^2 / [N_2][O_2]^2 \checkmark$	1	<b>MUST</b> have square brackets <b>NOT</b> 'p' (even if with square brackets) <b>ALLOW</b> $[N_2] \times [O_2]^2$ or $[N_2].[O_2]^2$ <b>NOT</b> $[N_2] + [O_2]^2$ <b>ALLOW</b> '(g)' as state symbols. Others are CON

Qı	uesti	ion	Answer	Mark	Guidance
1	(d)	(iii)	$\sqrt{(\{ans \text{ for } [N_2] \text{ from } d(i)\} \times (8.3 \times 10^{-3})^2 \times 4 \times 10^{-19})}$ ✓ OR $\sqrt{([N_2] \times [O_2]^2 \times K_{(c)})}$ OR part numbers part symbols evaluation (eg [N_2] = 0.033 gives 9.5(4) × 10^{-13}) ✓ (0.0332 gives 9.56/9.6 × 10^{-13}) one sig fig (eg 1 × 10 <sup>-12</sup> ) ✓	3	<ul> <li>correct evaluation of correct expression (even if expression is not written down) scores 2</li> <li>No ecf from d(ii); no ecf for evaluating an incorrect expression, except that omission of the square root and then correctly evaluated (eg 9(.1) x 10<sup>-25</sup>) or omission of square on O<sub>2</sub> (eg 1(.1) x 10<sup>-11</sup>) score one mark.</li> <li><i>A spreadsheet is available for other answers from (d)(i)</i></li> <li>Mark sf separately, awarding the mark for <i>any</i> number to one sf. So proceed as follows:</li> <li>check for the three possible answers (with ecf if necessary using spreadsheet) One is worth two, others are worth one</li> <li>If no matching answer is present, look for square root expression and award 1 if it is correct</li> <li>Award sf mark if relevant</li> </ul>
1	(d)	(iv)	<ul> <li>K<sub>c</sub> larger ✓</li> <li>(Forward) reaction endothermic</li> <li>OR right is endothermic direction ORA ✓</li> <li>Equilibrium position moves to right/towards products ✓</li> </ul>	3	Mark separately No ecf from second marking point incorrect IGNORE references to rates must mention 'position' in connection with equilibrium
1	(d)	(v)	Equilibrium (position) moves to right/products ✓ More <u>molecules/moles</u> on left-hand side/reactants ORA ✓	2	Incorrect effects on K <sub>c</sub> are CON of first mark ( <b>IGNORE</b> 'no effect') <b>ALLOW</b> 'it' for 'equilibrium position' <b>IGNORE</b> 'favours the right-hand side' <b>ALLOW</b> 'particles' instead of 'molecules' <b>IGNORE</b> 'more reactants than products' (ie without mention of moles etc) Mark separately
1	(e)	(i)	$HNO_3 \rightarrow H^+ + NO_3^-$ or $HNO_3 + H_2O \rightarrow H_3O^+ + NO_3^-$ ✓ for correct species ✓ for correct species with arrow (not equm sign)	2	<b>IGNORE</b> state symbols <b>ALLOW</b> HNO <sub>3</sub> + aq $\rightarrow$ H <sup>+</sup> + NO <sub>3</sub> <sup>-</sup> HNO <sub>3</sub> $\rightarrow$ H <sub>3</sub> O <sup>+</sup> + NO <sub>3</sub> <sup>-</sup> scores 1 overall Correct species in square brackets can just score the arrow mark

Q	uesti	on	Answer	Mark	Guidance
1	(e)	(ii)	- log(0.015) ✓ = 1.82(391) ✓	2	ALLOW 1.8 or more sf. ALLOW 'lg' Answer alone scores 2 marks No ecf from first mark
1	(f)	(i)	$H_2SO_4 + HNO_3 \rightarrow NO_2^+ + H_2O + HSO_4^-$ $NO_2^+ \checkmark rest correct \checkmark$	2	ALLOW $2H_2SO_4 + HNO_3 \rightarrow NO_2^+ + H_3O^+ + 2HSO_4^-$ 'rest correct' means all other species correct with 'NO <sub>2</sub> ' (incorrect sign or no sign) IGNORE state symbols
1	(f)	(ii)	hydrogensulfate(VI) ✓	1	Mark separately from f(i) <b>IGNORE</b> formula <b>ALLOW</b> 'hydrogen sulfate' and 'hydrogensulfate' (i.e. no '(VI)') <b>ALLOW</b> 'sulphate' replacing 'sulfate'
1	(f)	(iii)	nitration <b>OR</b> nitrating (benzene/aromatics) <b>OR</b> making nitrobenzene ✓	1	ALLOW 'electrophilic substitution of arene'
			Total	25	

Qı	uesti	on	Answer	Mark	Guidance
2	(a)	(i)	$CO_2$ / carbon dioxide $\checkmark$	1	
2	(a)	(ii)	2-hydroxypropanoic acid ✓	1	ALLOW errors in gaps, commas, dashes ALLOW '2-hydroxyIpropanoic acid
2	(b)	(i)	$\begin{array}{c c} & & & & & \\ \hline \\ H & & & \\ \hline \\ H & & \\ \hline \\ \hline$	2	ALLOW groups on any carbons ambiguous attachments (eg COOH connected through O) structures drawn as (but where two lines in the plane are shown (eg left-hand diagram here), they must <b>not</b> be at 90 or 180 degrees to each other) ALLOW """"""" for ALLOW skeletal (or mixed) formulae ALLOW skeletal (or mixed) formulae ALLOW structures breaking the 'two lines in the plane' rule above for second mark NOT flat structures
2	(b)	(ii)	1/ one ✓	1	
2	(c)	(i)	it has two: (carboxylic) acid / carboxyl groups / COOH groups ✓	1	ALLOW 'dicarboxylic' and 'diprotic'
2	(c)	(ii)	lactic acid/it has a higher pK <sub>a</sub> value / lower $K_a$ / 3.86 is higher (ORA for malic acid) $\checkmark$ higher pH / lower concentration (or fewer) <u>H<sup>±</sup> ions</u> / less dissociation into <u>H<sup>±</sup></u> ORA $\checkmark$	2	Mark separately <b>IGNORE</b> references to 5.13/larger value for malic acid <b>IGNORE</b> 'less acidic' (which is in the stem) must refer to $H^+$ or pH

Qı	uesti	ion	Answer	Mark	Guidance
2	(d)	(i)	$C_3H_6O_3 \implies C_3H_5O_3^- + H^+ \checkmark$	1	ALLOW $C_3H_6O_3 + H_2O \rightleftharpoons C_3H_5O_3^- + H_3O^+$ OR $C_3H_6O_3 + aq \rightleftharpoons C_3H_5O_3^- + H^+$ IGNORE lactic acid shown as a structural formula IGNORE state symbols watch out for incorrect anion formula
2	(d)	(ii)	$K_a = 10^{-3.86} / pK_a = -\log K_a$ OR -log 1.4 x 10 <sup>-4</sup> = 3.86 $\checkmark$	1	No marks obviously for $1.4 \times 10^{-4}$ ALLOW 'inv(erse) log $-3.86$ ' or 'log <sup>-1</sup> ( $-3.86$ )' ALLOW 'lg' for 'log'
2	(d)	(iii)	[H <sup>+</sup> ] = √(1.4 x 10 <sup>-4</sup> x 0.1) (= 3.74 x 10 <sup>-3</sup> ) ✓ pH = 2.43 ✓	2	First mark is for working* or correct evaluation Allow ecf for second mark* (if $[H^+]$ is smaller than 1 x 10 <sup>-2</sup> ) <b>ALLOW</b> 2.4 or more sf Correct pH value alone scores two marks * provided working shows 'H <sup>+</sup> =' or '[H <sup>+</sup> ] ='
2	(d)	(iv)	[salt]/[acid] = $K_a / [H^+]$ OR [salt]/[acid] = 1.4 x 10 <sup>-4</sup> / (1 x) 10 <sup>-3</sup> $\checkmark$ = 1.4 x 10 <sup>-4</sup> / 1 x 10 <sup>-3</sup> = 0.14 $\checkmark$	2	Correct answer (to 2 or more sf) scores both marks without working. Allow ecf for second mark for inverse only (7.1429 [to 2 or more sf] or 50/7). This scores one mark even if no working. ALLOW 1/7.1 OR 7/50
2	(e)		C=O present in ester $\checkmark$ no OH/ alcohol (groups) / no alkene $\checkmark$ $H_3CHC - C - C - C - C - C - C - C - C - C $	3	Both C=O and ester must be mentioned <b>IGNORE</b> references to other groups any unambiguous indication of the structure scores Any additional incorrect structures are CON <b>NOT</b> CH <sub>2</sub> =CHCOOCH(CH <sub>3</sub> )COOH since alkene C-H is 3000 up <b>NOT</b> ring with ether and anhydride as it is not an ester

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Qı	Question		Answer	Mark	Guidance
2	(f)		HC C O HC C O HC C O acid anhydride ✓ rest ✓	2	Any unambiguous indication of the structure scores marks Any additional incorrect structures are CON <b>ALLOW</b> any acid anhydride or just the anhydride group for the first mark <b>ALLOW</b> (-)CO-O-CO(-) for anhydride part of formula
2	(g)	(i)	ethanal ✓	1	
2	(g)	(ii)	OH   H <sub>3</sub> CCN   H ✓	1	Any unambiguous representation of structure scores mark allow ambiguous attachment of any group <b>ALLOW</b> anion formed at OH group / O <sup>-</sup> Na <sup>+</sup> (or any Group I cation)
2	(g)	(iii)	nucleophilic ✓ addition ✓	2	<b>ALLOW</b> any unambiguous indication of the words (eg circling) <i>Mark separately</i> Any extra words CON correct answers
2	(g)	(iv)	ammonium ion / $NH_4^+ \checkmark \checkmark$	2	ammonia/ NH <sub>3</sub> scores one mark
2	(h)	(i)	orange/yellow to blue/green ✓ CH₃COOH ✓	2	ALLOW any combinations of these colours but no others should be mentioned ALLOW a more displayed or skeletal formula
2	(h)	(ii)	<ul> <li>OH / (secondary) alcohol / hydroxyl (group) (in lactic acid) ✓</li> <li>(lactic acid) reacts with reagent/acidified (potassium) dichromate gives same reaction / same colour change / same result / can be oxidised ✓</li> </ul>	2	<ul> <li>'primary/tertiary alcohol' is CON to first mark</li> <li>mark separately</li> <li>ALLOW 'both have a colour change'</li> </ul>
			Total	29	

Qı	uesti	on	Answer	Mark	Guidance
3	(a)		propane-1,2-diol ✓	1	ALLOW errors in dashes, gaps and commas ACCEPT propan-1,2-diol
3	(b)	(i)	co-product is formed in the <u>reaction</u> that produces the (main) product <b>OR</b> co-product is another substance ( <i>AW</i> ) that appears in the main <u>reaction/equation</u> $\checkmark$ by-product is formed by side/other/unwanted reactions $\checkmark$	2	must imply that co-product is <i>another</i> product of the <i>reaction</i> <b>IGNORE</b> 'process' (instead of 'reaction') <b>IGNORE</b> usefulness in either mark
3	(b)	(ii)	hydrolysis ✓	1	ALLOW 'saponification'
3	(c)		water is only (other) product / water and no other product OR glycerin is made from a renewable/carbon-neutral/ sustainable substance OR no toxic products ✓	1	must imply that it is only water <b>IGNORE</b> 'as a by-product' <b>ALLOW</b> 'high atom economy' (but <b>IGNORE</b> 100%) <b>IGNORE</b> references to energy consumption <b>IGNORE</b> harmful/ 'no pollutants'
3	(d)		increases rate of reaction / faster reaction (AW) $\checkmark$ more frequent collisions (AW) $\checkmark$	2	IGNORE references to equilibrium IGNORE what is colliding NOT just 'more collisions' IGNORE 'chance of collisions'
3	(e)	(i)	H $H$ $H$ $H$ $H$ $H$ $H$ $H$ $H$ $H$	1	Arrow must start and end on bonds (or do so if the lines are continued with the same curvature) Any other arrows <i>on the glycerin structure</i> are 'CON'

Qı	Question		Answer		Guidance
3	(e)	(ii)	elimination ✓	1	
3	(e)	(iii)	(primary) alcohol / hydroxyl ✓ ketone / carbonyl ✓	2	'secondary' or 'tertiary' CON the alcohol mark Any extra groups CON a correct answer
3	(e)	(iv)	<ul> <li>a IR: acetol has peak at 1705 – 1725 ✓</li> <li>b C=O / ketone ✓</li> <li>c NMR: acetol has peaks of height/area/ratio 3:2:1 (any order)</li> <li>OR acetol has a peak at 2.0 – 2.7</li> <li>OR <i>two from the following:</i> <ul> <li>acetol has 3 peaks</li> <li>glycerin has 4 peaks</li> <li>glycerin has a doublet or triplet at 3.3 – 4.8 ✓</li> </ul> </li> <li>d linking no. of peaks with proton/hydrogen environments in either compound ✓</li> </ul>	6	<ul> <li>Please place ticks where points scored check it is the correct numerical range</li> <li>IGNORE references to other peaks</li> <li>c must mention peaks for this mark.</li> <li>IGNORE any extra material even if wrong</li> <li>d (QWC mark linking environments with no. of peaks)</li> <li>ALLOW if hydrogen environments described rather than number given (eg acetol has CH<sub>3</sub>, CH<sub>2</sub> and OH)</li> <li>Number of peaks must be stated for either compound and be the same as the number of environments for this mark to be awarded</li> </ul>
			e all singlets/single peaks/unsplit/splitting of 1 $\checkmark$		e must imply all peaks are unsplit
			f the neighbouring <u>carbons</u> have no hydrogens/protons ✓		f must actually say 'no hydrogens' not just state the rule references to any split peaks loses e but f can be scored if it is made for any peak
3	(f)	(i)	+3 ✓	1	NOT 3+

Q	Question		Answer	Mark	Guidance
3	(f)	(ii)	no effect $\checkmark$ catalyst affects the rate of/speeds up forward and back reactions (equally) <b>OR</b> affects/speeds up rate of attainment of equilibrium ( <i>AW</i> ) $\checkmark$	2	ALLOW 'only temperature affects <i>K</i> <sub>c</sub> ' ALLOW 'provides a route of lower activation enthalpy/energy' IGNORE 'affects rate' without qualification <i>mark separately</i>
3	(g)		calculation of both $M_r$ values correctly $\checkmark$ (glycerin 92, prop glycol 76) % = (9/76) x (92/15) x 100 = 73% $\checkmark$	2	<b>ALLOW</b> 92.0 and 76.0 Answer on its own scores marks without reference to working <b>ALLOW</b> two or more sig figs allow any answer between 72 and 73 (intermediate rounding) <b>ALLOW</b> ecf from incorrect $M_r$ values (if clearly indicated as such or by working)
			Total	22	

Qı	uestio	on	Answer	Mark	Guidance
4	(a)	(i)	$ \bigcirc \\ \bigcirc $	2	ALLOW –CH <sub>3</sub> ALLOW H atoms on benzene carbons IGNORE anything written over arrow
4	(a)	(ii)	ethanoyl chloride ✓	1	ALLOW without gap between words
4	(a)	(iii)	electrophilic ✓ substitution ✓	2	Mark separately <b>ALLOW</b> mis-spellings that sound like 'electrophilic' <b>IGNORE</b> 'acylation / acetylation / ethanoylation Other words are CON to correct marks
4	(b)		Aluminium (compounds) are toxic <b>OR</b> HC <i>I</i> is a toxic/corrosive/acidic (gas) / lowers pH of rivers/lakes (etc) ✓	1	must name a product to score <b>ALLOW</b> aluminium chloride giving HC <i>I</i> with consequences of this
4	(c)	(i)	$(C_2H_5)_4N^+$ 4tetrahedral107 – 110 $PF_6^-$ 6octahedral90 $\checkmark \checkmark$ for each row; two if all correct, one if one error	4	No ecf ALLOW 'tetrahedron' and/or 'octahedron'
4	(c)	(ii)	small/weak ( <i>AW</i> ): electrostatic attraction / attraction between ions / force between ions / ion-ion bonds / ionic bonds ✓ small amount of <u>energy</u> required: to separate (ions) / break/overcome forces of attraction (or bonds) ✓	2	<ul> <li>IGNORE 'intermolecular', named imb, 'ion-dipole' for first mark</li> <li>IGNORE answers that discuss removing electrons from ions first mark is for describing bonds between ions and implying they are weak</li> <li>ALLOW breaking of any imb for second mark, provided energy is mentioned.</li> <li>second mark is for saying that little energy is required to break attraction/bonds AW</li> </ul>
					mark separately

Que	Question		Answer	Mark	Guidance
4 (	(d)	(i)	CHCI $_3$ or more displayed $\checkmark$	1	ALLOW CHBr <sub>3</sub> ALLOW triphenylmethane structure with one or two benzene rings replaced by C/ or Br (eg CHC/( $C_6H_5$ ) <sub>2</sub> or $C_{13}H_{11}C/$ or $C_7H_6CI_2$ )
4 (	(d)	(ii)	<ul> <li>a <u>electrons</u> excited/move up ✓</li> <li>b to (higher) <u>energy level</u> ✓</li> <li><i>electron movement</i></li> <li>c <u>difference</u> in levels related to frequency / ΔE = hv ✓</li> <li><i>relation between energy and frequency</i></li> <li>d ΔE/energy gap or frequency is lower the greater the delocalisation / larger the chromophore ORA</li> <li>OR comparison of size of energy gap (eg 'bigger gap for benzene' or 'big gap for benzene and small gap for dye') ✓</li> <li><i>comparison of benzene and dyes in terms of</i> ΔE</li> <li>e more delocalisation/larger chromophore for dyes than benzene ORA ✓</li> <li><i>reason: difference in delocalisation</i></li> <li>f uv has:</li> <li>high frequency/low wavelength/more energy (than visible) ORA</li> <li>OR benzene absorbs higher frequency than visible</li> <li>ORA ✓</li> <li><i>difference between uv and visible</i></li> </ul>	6	<ul> <li>Please place ticks where points scored</li> <li>'electrons move to higher energy levels' scores both a and b QWC: only award point b if marking point a has been scored IGNORE references to d-orbitals and ligands</li> <li>c ALLOW E = hv but only in context of energy gaps ALLOW 'f for 'v' in E = hv</li> <li>d ALLOW in terms of excitation energies (eg 'it takes more energy to excite benzene's electrons')</li> <li>ALLOW 'conjugated system' for 'chromophore/delocalisation' in d and e</li> <li>e ALLOW comment just for benzene or dyes, provided it is a comparison (eg 'benzene has less delocalisation'). Award for eg 'dyes big delocalisation, benzene small' in different parts of answer</li> <li>If electrons dropping down and emission of light mentioned, max 2 out of 6</li> <li>Please place cross where 'emission' (AW) is mentioned</li> </ul>

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Qı	Question		Answer	Mark	Guidance
4	(e)		<ul> <li>a (Kekule structure would form) C<sub>6</sub>H<sub>6</sub>Br<sub>2</sub> or C<sub>6</sub>H<sub>6</sub>Br<sub>4</sub> or C<sub>6</sub>H<sub>6</sub>Br<sub>6</sub> or their structures ✓</li> <li>b (Actual product is) C<sub>6</sub>H<sub>5</sub>Br or its structure ✓</li> </ul>	5	<ul> <li>Please place ticks where points scored</li> <li>a and b ACCEPT structures without specific reference to where they come from</li> <li>ALLOW skeletal structures</li> <li>ALLOW correct names (1,2-dibromocyclohexa-(3,5)-diene, (1,2,3,4,5,6-)hexabromocyclohexane; bromobenzene) but IGNORE names if structures given</li> <li>ALLOW full descriptions (eg 'one bromine added on each end of one double bond')</li> </ul>
			<ul> <li>c substitution AND addition mentioned correctly ✓</li> <li>d benzene/delocalised structure is stable / addition removes stability ✓</li> <li>e benzene has delocalisation/ has delocalised electrons ✓</li> </ul>		<ul> <li>c IGNORE type of addition/substitution</li> <li>e 'delocalisation'/'delocalised' must be spelled correctly at least once (QWC)</li> </ul>
			Total	24	

Question		n	Answer		Guidance
5	(a)		3d <sup>10</sup> 4s <sup>2</sup> ✓	1	ALLOW either order ALLOW upper case letters but numbers must be superscripts
5	(b)	(i)	$Zn^{2+}(g) \rightarrow Zn^{3+}(g) + e^{(-)} \checkmark$	1	<b>IGNORE</b> any state symbol on the electron <b>ALLOW</b> $Zn^{2+}(g) - e^{(-)} \rightarrow Zn^{3+}(g)$ Zn symbol must be correct to score
5	(b)	(ii)	d <sup>10</sup> / full (3)d ✓	1	'd' must be stated
5	(b)	(iii)	ZnSO₄ ✓	1	
5	(c)		$ZnCl_2 \cdot 2H_2O \rightarrow ZnCl(OH) + HCl + H_2O \checkmark$	1	<b>IGNORE</b> state symbols <b>ALLOW</b> Zn(OH)Cl or either without brackets (but must be OH not HO) <b>ALLOW</b> the zinc salt product hydrated with one water (correctly represented as ' $H_2O$ ') eg 'ZnCl(OH)· $H_2O$ ' <b>ALLOW</b> ZnCl <sup>+</sup> + OH <sup>-</sup> for salt
5	(d)	(i)	lattice enthalpy/energy (of zinc chloride) ✓	1	ALLOW 'lattice formation energy/enthalpy' ALLOW 'enthalpy change of lattice (energy/enthalpy)', 'lattic' for 'lattice' IGNORE $\Delta H_{LE}$ etc IGNORE signs
5	(d)	(ii)	(Sum of enthalpy changes of hydration) = $-2772 \checkmark$ Expression: (Sum of enthalpy changes of hydration) + 2734 $\checkmark$ evaluation of answer (-38) (with ecf) $\checkmark$	3	correctly evaluated <i>look to see if marked on diagram</i> expression or correct evaluation <b>ALLOW</b> –(-2734) –38 scores three overall*; (+)38 scores two overall* +325 scores two overall* -5506 scores two overall* +685 scores two overall* *685 scores two overall* * whether any working shown or not

Que	Question		Answer	Mark	Guidance
5	(d)	(iii)	broken: hydrogen bonds (in water) ✓ ionic bonds / electrostatic forces / ion-ion bonds (in lattice) ✓ made: ion-(permanent) dipole bonds/forces ✓	3	Extra wrong bonds mentioned are CON to correct bonds IGNORE the species linked by the bonds (eg 'Zn and Cl')
5	(e)		<ul> <li>a Entropy is a measure of disorder</li> <li>OR entropy (implies) more ways of arrangement</li> <li>OR entropy measures number of ways of arrangement ✓</li> <li>b (Particles in) solution (often) more disordered / have more ways of arrangement (than solids) ✓</li> <li>c Ca ions: <ul> <li>have large numbers of/more water molecules clustered round/</li> <li>OR attract large numbers of/more water molecules</li> <li>OR are greatly/strongly hydrated</li> <li>OR have strong attraction to water molecules ✓</li> </ul> </li> </ul>	4	<ul> <li>Please place ticks where points scored</li> <li>a If 'disorder' or 'ways of arrangement' are qualified it must be by plural 'particles', 'ions', 'molecules', or '(quanta of) energy' NOT singular 'particle' etc, 'compound', 'atoms' or 'element' which CON correct words IGNORE 'substance'</li> <li>b IGNORE 'liquid' for 'solution'; must imply dissolving ALLOW 'molecules' or 'ions' or 'solute' for 'particles' NOT just 'higher entropy'</li> <li>c 'Ca' can be implied eg 'small highly charged ions' must say 'many' water molecules or 'strongly' hydrated</li> <li>d must refer to water</li> </ul>
5	(f)		<b>a</b> (Solubility) increase $\checkmark$ <b>b</b> $\Delta S_{tot} = \Delta S_{sys} - \Delta H/T \checkmark$ <b>c</b> $\Delta H/T$ gets smaller as T gets bigger (AW) $\checkmark$ <b>d</b> $\Delta S_{tot}$ gets more positive / less negative / increases $\checkmark$	4	Please place ticks where points scored b ALLOW $\Delta S_{tot} = \Delta S_{sys} + \Delta S_{surr}$ and $\Delta S_{surr} = -\Delta H/T$ look out for this in any part of the answer c ALLOW ' $-\Delta H/T/\Delta S_{surr}$ gets less negative'/ ' $\Delta S_{surr}$ increases'/ ' $-\Delta S_{surr}$ decreases' IGNORE ' $\Delta S_{surr}$ decreases' ' $-\Delta H/T$ decreases' d ALLOW 'total entropy gets' IGNORE just 'entropy gets'
			Total	20	

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