



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

CANDIDATE NAME								
CENTRE NUMBER					NDIDAT MBER	E		

MATHEMATICS

0581/23

Paper 2 (Extended)

October/November 2011

1 hour 30 minutes

Candidates answer on the Question Paper.

Additional Materials: Electronic calculator

Mathematical tables (optional)

Geometrical instruments Tracing paper (optional)

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a pencil for any diagrams or graphs.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all questions.

If working is needed for any question it must be shown below that question.

Electronic calculators should be used.

If the degree of accuracy is not specified in the question, and if the answer is not exact, give the answer to three significant figures. Give answers in degrees to one decimal place.

For π , use either your calculator value or 3.142.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

The total of the marks for this paper is 70.



1	Martha divides \$240 between spending and saving in the ratio											
	spending: saving = $7:8$.											
	Calculate the amo	Calculate the amount Martha has for spending.										
						Answer \$		[2]				
2		210	211	212	213	214 2	15 216					
	From the list of n	umbers, fi	nd									
	(a) a prime num	ber,										
						4		F43				
						Answer(a)		[1]				
	(b) a cube numb	er.										
						Answer(b)		[1]				
2	Calva the aimsulte		ations									
3	Solve the simulta	neous equa	ations.		x + 5y = 22							
					x + 3y = 12							
						Answer x =						
						<i>y</i> =		[2]				

4	Find the value of	$\left(\frac{27}{8}\right)^{-\frac{4}{3}}$.
	G :	` c ' .·

Give your answer as an exact fraction.

Answer	[2]
111151101	 L-

- 5 The population of a city is 128 000, correct to the nearest thousand.
 - (a) Write 128 000 in standard form.

(b) Write down the upper bound of the population.

6 Pedro invested \$800 at a rate of 5% per year **compound** interest. Calculate the **total** amount he has after 2 years.

7 Show that $3^{-2} + 2^{-2} = \frac{13}{36}$.

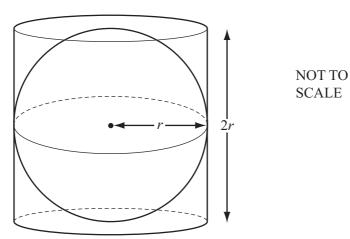
Write down all the steps of your working.

Answer

[2]

8	Find the value of $\frac{\sqrt[3]{17.}}{10.4}$	$\frac{1-1.89}{+\sqrt{8.36}}$								
							A	nswer		[2]
9	In Vienna, the mid-day This information is show			n °C,	are rec	orded	during	; a wee	ek in December.	
		-2	2	1	-3	-1	-2	0		
	Calculate									
	(a) the difference betw	een the	highest	t temp	erature	e and t	he low	est ter	mperature,	
						A	Inswer	(a)		°C [1]
	(b) the mean temperate	ıre								
	(a) and mean temperature	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,								
						A	Inswer	(b)		°C [2]
10	Maria decides to increas	se her ho	omewo	rk tin	ne of 8	hours	per we	ek by	15%.	
	Calculate her new home			_						
	Give your answer in hou	ars and i	minutes	S.						
						1	Answer		h	min [3]

11	Factorise completely. $p^2x - 4q^2x$		
		Answer	[3]
12	Alberto changes 800 Argentine pesos (ARS) into dollars He spends \$150 and changes the remaining dollars back \$1 = 3.8025 ARS.		RS.
	Calculate the amount Alberto now has in pesos.		
		Answer	ARS [3]
13	During a marathon race an athlete loses 2% of his mass. At the end of the race his mass is 67.13 kg.		
	Calculate his mass before the race.		
		Answer	kg [3]



For Examiner's Use

The sphere of radius r fits exactly inside the cylinder of radius r and height 2r. Calculate the percentage of the cylinder occupied by the sphere.

[The volume, V, of a sphere with radius r is $V = \frac{4}{3}\pi r^3$.]

Answer	% [3	3]
--------	------	----

ap = px + c

Write p in terms of a, c and x.

$$Answer p =$$
 [3]

	7
16	The time, t , for a pendulum to swing varies directly as the square root of its length, l . When $l = 9$, $t = 6$.
	(a) Find a formula for t in terms of l.
	Answer(a) $t =$ [2] (b) Find t when $l = 2.25$.
	Answer(b) t =
17	\mathcal{E}
	In the Venn diagram, $\mathscr{E} = \{\text{students in a survey}\}, R = \{\text{students who like rugby}\}$ and $F = \{\text{students who like football}\}.$
	$n(\mathscr{C}) = 20$ $n(R \cup F) = 17$ $n(R) = 13$ $n(F) = 11$
	(a) Find
	(i) $n(R \cap F)$, $Answer(a)(i) \qquad \qquad [1]$
	(ii) $n(R' \cap F)$. Answer(a)(ii)[1]
	(b) A student who likes rugby is chosen at random.
	Find the probability that this student also likes football.

Answer(b) [1]

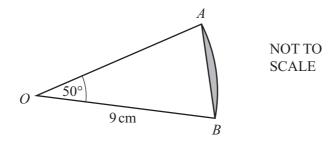
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10	Writaga	cinala	fraction	in ita	cimple	at form
18	Write as a	single	iraction,	in its	simple	est form

1-x	2 + x
<u> </u>	$\frac{1-2x}{1-2x}$

Answer	 [4]

19



The diagram shows a sector AOB of a circle, centre O, radius 9 cm with angle $AOB = 50^{\circ}$.

Calculate the area of the segment shaded in the diagram.

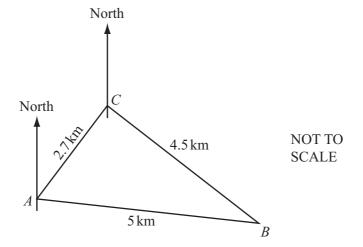
Answer	cm^2	[4]

		9		
20	(a)	$\mathbf{N} = \begin{pmatrix} 2 \\ 6 \end{pmatrix}$. The order of the matrix \mathbf{N} is 2×1 .		
		$P = (1 3)$. The order of the matrix P is 1×2 .		
		(i) Write down the order of the matrix NP .		
		(ii) Calculate PN.	Answer(a)(i)	 [1]
	(b)	$\mathbf{M} = \begin{pmatrix} 2 & 3 \\ 2 & 4 \end{pmatrix}.$	Answer(a)(ii)	[1]

Find \mathbf{M}^{-1} , the inverse of \mathbf{M} .

Answer(b) $\mathbf{M}^{-1} =$ [2] For Examiner's Use

For Examiner's Use



The diagram shows 3 ships A, B and C at sea.

AB = 5 km, BC = 4.5 km and AC = 2.7 km.

(a) Calculate angle *ACB*. Show all your working.

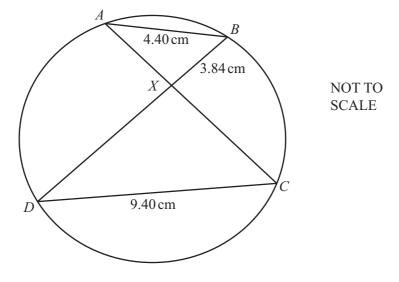
Answer(a) Angle ACB = [4]

(b) The bearing of A from C is 220° .

Calculate the bearing of *B* from *C*.

Answer(b) [1]

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A, B, C and D lie on a circle. AC and BD intersect at X.

(a	Give a reason	why angle	BAX is equa	l to angle <i>CD</i> 2	X.

Answer(a) [1]

- **(b)** $AB = 4.40 \,\mathrm{cm}$, $CD = 9.40 \,\mathrm{cm}$ and $BX = 3.84 \,\mathrm{cm}$.
 - (i) Calculate the length of CX.

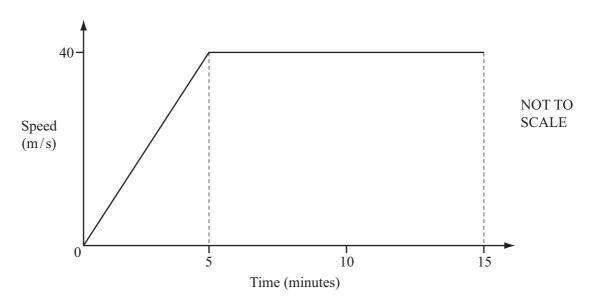
(ii) The area of triangle ABX is 5.41 cm².

Calculate the area of triangle *CDX*.

Answer(b)(ii) cm² [2]

Question 23 is printed on the next page.





The diagram shows the speed-time graph for the first 15 **minutes** of a train journey. The train accelerates for 5 minutes and then continues at a constant speed of 40 metres/**second**.

(a) Calculate the acceleration of the train during the first 5 minutes. Give your answer in m/s².

Answer(a) m/s^2 [2]

(b) Calculate the average speed for the first 15 minutes of the train journey. Give your answer in m/s.

Answer(b) m/s [3]

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