## MARK SCHEME for the October/November 2011 question paper

## for the guidance of teachers

## 0581 MATHEMATICS

0581/23

Paper 2 (Extended), maximum raw mark 70

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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## Abbreviations

| cao | correct answer only        |
|-----|----------------------------|
| cso | correct solution only      |
| dep | dependent                  |
| ft  | follow through after error |
| isw | ignore subsequent working  |
| oe  | or equivalent              |
| SC  | Special Case               |

www without wrong working

| Qu. | Answers  | Mark | Part Marks  |
|-----|--|------|---|
| 1   | 112  | 2    | <b>M1</b> for $240 \div (7+8) \times 7$   |
| 2   | (a) 211 cao  | 1    |   |
|     | <b>(b)</b> 216 cao   | 1    |   |
| 3   | (x =) -3 $(y =) 5$   | 2    | M1 for correctly eliminating one variable   |
| 4   | $\frac{16}{81}$ cao  | 2    | <b>B1</b> for $\frac{81}{16}$ , $\frac{k}{81}$ , $\frac{16}{k}$ or $(2/3)^4$ seen                           |
| 5   | (a) $1.28 \times 10^5$   | 1    |   |
|     | <b>(b)</b> 128 500   | 1    |   |
| 6   | 882  | 2    | <b>M1</b> 800 × 1.05 × 1.05   |
| 7   | $\frac{1}{9}, \frac{1}{4}$   | M1   | Both fractions seen   |
|     | $\left(\frac{1}{9} + \frac{1}{4} = \right)\frac{4}{36} + \frac{9}{36} = \frac{13}{36}$ | E1   | Both fractions over a common denominator and added to give $\frac{13}{36}$                                  |
| 8   | 0.186  | 2    | <b>B1</b> for 2.477 to 2.478 or 13.29 seen  |
| 9   | (a) 5 or -5  | 1    |   |
|     | <b>(b)</b> -0.714 (-0.7143 to -0.7142) or $-\frac{5}{7}$                               | 2    | <b>M1</b> for $-2 + 2 + 1 - 3 - 1 - 2$ and $\div 7$   |
| 10  | 9 h 12 min   | 3    | M1 for 8 × 1.15 A1 for 9.2<br>B1 ft independent for their 9.2 correctly<br>converted into hours and minutes |
| 11  | x(p-2q)(p+2q)  | 3    | M2 for $(px - 2qx)(p + 2q)$ or $(p - 2q)(px + 2qx)$<br>or M1 for $x(p^2 - 4q^2)$                            |
| 12  | 225.(23112)  | 3    | <b>M2</b> for (800 ÷ 3.8235 – 150) × 3.8025<br><b>M1</b> for 800 ÷ 3.8235                                   |
| 13  | 68.5 www   | 3    | <b>M2</b> for 67.13 ÷ 0.98<br>or <b>M1</b> for 67. 13 is 98%  |
| 14  | $66\frac{2}{3}$ or 66.7 www  | 3    | <b>M2</b> for $\frac{\frac{4}{3}\pi r^3}{\pi r^2(2r)}$ (× 100) or <b>M1</b> for $\pi r^2(2r)$               |
| 15  | $p = \frac{c}{a - x}$  | 3    | M1 one correct move<br>M1 second correct move<br>M1 third correct move marked on answer line                |

| F  | age 3   | Mark Scheme: Teach                                 |       |   | Syllabus   | Paper               |
|----|---|--|-------|---|--|---------------------|
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| 16 | (a) $t = 2$   | $\sqrt{I}$   | 2     | <b>M1</b> for $t = k$   | $\sqrt{l}$   |                     |
|    | <b>(b)</b> 3  |  | 1ft   | Ft dependent on using $t = k\sqrt{l}$   |  |                     |
| 17 | (ii)  | 7  | 1     |   |  |                     |
|    | (ii) ·  | 4  | 1     |   |  |                     |
|    | <b>(b)</b> $\frac{7}{13}$                                     | oe   | 1ft   | Ft their Venn diagram or their (a)(i)/13  |  |                     |
| 18 | $\frac{1-5x+x}{x(1-2x)}$                                      | $\frac{x^2}{x^2}$ or $\frac{1-5x+x^2}{x-2x^2}$     | 4     | M1 for $(1-x)(1-2x) - x(2+x)$ seen<br>B1 for $1-x-2x+2x^2$ or $1-3x+2x^2$ seen<br>B1 for $x(1-2x)$ oe as a common denominator |  |                     |
| 19 | 4.32  |  | 4     | <b>M1</b> for $\frac{50}{360} \times \pi \times 9^2$  |  |                     |
|    |   |  |       |   | $9^2 \times \sin 50$<br>acting their triangle<br>dent on at least M1                                 |                     |
| 20 | (a) (i)   | $2 \times 2$                                       | 1     |   |  |                     |
|    | (ii)  | (20)   | 1     | Brackets esse   | ntial  |                     |
|    | <b>(b)</b> $\frac{1}{2} \begin{pmatrix} 2 \\ - \end{pmatrix}$ | $\begin{pmatrix} 4 & -3 \\ 2 & 2 \end{pmatrix}$ oe | 2     | <b>M1</b> for $\frac{1}{2} \begin{pmatrix} a \\ c \end{pmatrix}$  | $ \begin{pmatrix} b \\ d \end{pmatrix}  \text{or } k \begin{pmatrix} 4 & - \\ -2 & 2 \end{pmatrix} $ | $\binom{3}{2}$ seen |
| 21 | <b>(a)</b> 84(.0  | 0)   | 4     | <b>M2</b> for cos (.  | $) = \frac{2.7^2 + 4.5^2 - 5}{2 \times 2.7 \times 4.5}$  | $\frac{5^2}{-}$ or  |
|    |   |  |       |   | $2.7^2 + 4.5^2 - 2 \times 2.7^5$ (implied by cor   |                     |
|    | <b>(b)</b> 136  |  | 1ft   | 220 – their ( <b>a</b>  | )  |                     |
| 22 | (a) Angl  | es in same segment                                 | 1     |   |  |                     |
|    | (b) (i)   | 8.2(0)   | 2     | <b>M1</b> for $\frac{CX}{3.84}$ =   | $=\frac{9.4}{4.4}(=2.136)$ oe  |                     |
|    | (ii)  | 24.7   | 2     | <b>M1</b> for $\frac{\Delta}{5.41}$ =   | $=\left(\frac{9.4}{4.4}\right)^2 (= 4.564)$  | 0e                  |
| 23 | <b>(a)</b> 0.133  | $(3)$ or $\frac{2}{15}$                            | 2     | <b>M1</b> for 40 ÷ 3  | 300 seen   |                     |
|    | <b>(b)</b> $33\frac{1}{3}$                                    | or 33.3  | 3     |   | inder graph attempt<br>ct total area stateme   |                     |